



Music Performance

Deborah and Eloise



Welcome to Year 7 Information

Key Dates for Year 7

- Year 7 Pastoral Evening – Wednesday, 18th November
- Rochester History Trip – Friday 27th November
- Carol service – 08th December
- Year 7 Assessment Week – w/c Monday, 8th March
- Year 7 Reports – w/c Monday, 22nd March
- Year 7 Parents Evening (1) – Wednesday, 14th April
- Year 7 Parents Evening (2) – Wednesday, 28th April



School Day

8.40	Line up starts. On Wednesday line up starts at 8:35am – St Matthews Church.
8:45	School day starts
9.15	Period 1
10.05	Period 2
10.55	Morning Break
11.15	Period 3
12.05	Period 4
(12.45	Lunch for Year 7)
12.55	Lunch
1.35	Period 5
2.25	Period 6
3.10	Afternoon Registration and Tutor Time
3.15	End of the school day

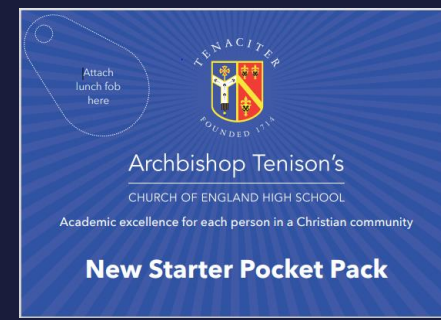


Routines: Arrival to lessons

- All pupils are expected to be punctual for the start of each lesson.
- We have Three-minute bell to allow pupils to get to lesson as it starts.
- After the 3-minute bell, any pupil who is late will be recorded, along with the number of minutes late also recorded.
- All late comers will automatically receive a same-day 30-minute detention, including any lates to school in the morning.
- Any student recorded late on 3 or more occasions, will receive a 60-minute detention.
- Pupils are not expected to use the toilet during lesson times unless for medical reason.



Routines: Equipment



- We expect all our students to be fully equipped and ready for learning everyday. It is NOT acceptable for a child to arrive at any lesson without their necessary equipment.
- ***ALL Pupils must also have their Lunch Fobs as part of their equipment.***
- Equipment will be checked regularly by Tutors and by Subject Teachers.

- Basic
- A pencil case – with the following items:
- Handwriting pens with either blue or black washable ink should be used for all work in exercise
- books –
- White board pen (new)
- Green pen
- 3 HB pencils
- Pencil sharpener
- Colouring pencils (minimum of red, blue, green, yellow, brown, black) – NOT felt tip or gel pens.
- Ruler (30cm) – this must be made of plastic or wood
- Eraser
- Glue stick
- Round ended scissors
- Highlighter pens (2 different colours)
- Reading book
- Water bottle



Routines: Uniform & Jewellery

- The Uniform Policy is on the school website;
1. Head wear (Includes, but not limited to - Hair bonnets, Du-rags, bandanas and non-religious head scarves) is not permitted in the building.
 2. All skirts must now not be above the knee.
 3. It is also vital that all trousers must be worn at the waist only.
 4. Pupils who have pierced ears may wear only **one small plain stud** per ear in the ear lobe. **Diamante and diamond-look studs are not allowed.** Nose piercing and other body piercing is unacceptable.
 5. Hair must be of natural colour and without lines shaved into a pattern



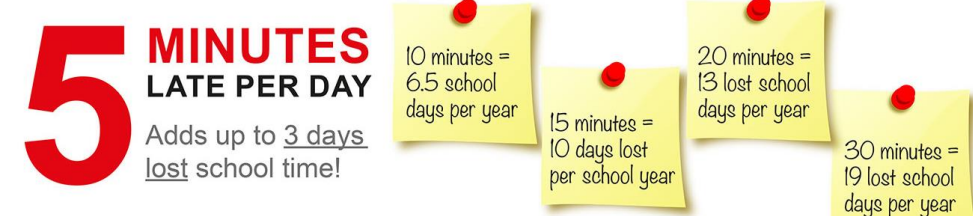
Routines: Uniform

What happens when uniform does not follow the school policy?

1. If your child fails to follow the school's policy on uniform, we will contact you, on the day in the morning to send your child home to give them the chance to correct this.
 2. If we cannot make successful contact with you, your child will then spend the day in the inclusion room.
 3. If your child repeatedly fails to adhere to the school policy, they will also be issued with a detention on the day.
- Note: We will take on-board any personal circumstances that causes your child, to be unable to wear their school uniform in its entirety, this will be decided on a case-by-case basis. When this is the case, an email will be sent to staff so that they are aware that your Son / Daughter has been given permission to wear a non-uniform item.



Attendance



PHASE	TRIGGER	LEAD	REQUIRED RESPONSE	REVIEW / ESCALATION
PROMOTE	98-100% Excellent	Tutor	Recognise and celebrate ▪ Attendance lottery / certificates ▪ Positive contact home	Maintain and celebrate
PROMOTE	96-97.9% Good	Tutor	Positive recognition ▪ Reinforce routines ▪ Check any emerging decline	Weekly tutor monitoring
PREVENT	95-95.9% Early concern	Tutor	Pupil conversation ▪ Inform parent/carer ▪ Identify emerging barrier ▪ Record contact	Weekly; escalate if decline continues
PREVENT	92-94.9% At risk	Tutor + Head of Year	Parent/carer contact ▪ Barrier assessment ▪ Attendance review ▪ Short support plan	Fortnightly review
SUPPORT	90-91.9% PA risk	Head of Year	Formal attendance meeting ▪ Named adult ▪ Action plan ▪ Attendance report / check-in	Fortnightly; escalate at <90%
SUPPORT	85-89.9% Persistent absence	Head of Year + Attendance Attendance Team	Attendance Support Plan ▪ Parent meeting ▪ Targeted support ▪ Home visit considered	Fortnightly case review



Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

Belonging

Tuesday 29th September 2026



Welcome

The purpose of this evening is to give you practical information at the start of the new school year.

Interim Headteachers

Ms Akhano & Mr Koramoa

Interim Deputy Headteacher

Mr Winter

Senior Pastoral Leader

Mr. Rushton

Head of Year

Mrs Adeyemi

Chaplain and Year 6 Transition

Mr. Rutt



Interim Headteacher

Ms Akhano



Musical Performance *Choir*



Welcome

Senior Pastoral Leader
Mr. Rushton



Year 7 Verse:

JOHN 1:39 (NIV).
"COME", HE REPLIED, "AND YOU WILL SEE"



Key apps:
MyChildAtSchool - MCAS
MSTeams - Microsoft365

Archbishop Tenison's
Church of England High School

Homework Booklet



mychildat school.com

Archbishop Tenison's CofE High School

English

Mr and Mrs Rutt

Dashboard Homepage and Launchpad

YOU ARE HERE: Dashboard

Attendance

Is Rory at school?

Report an Absence More

Period	Subject	Mark
AM	Tutor Group	?
1	P.E.	✓
2	P.E.	✓
3	French	?
4	RS	?
5	Music	?
6	Science	?

Assessment

How is Rory performing?

More

No Assessment data found

Behaviour

Rorys recent behaviour

More

Date	Description	Status
12/09/25	Effort Merit	✓
12/09/25	Calmness Merit	✓
12/09/25	Concentration Merit	✓
11/09/25	Effort Merit	✓
10/09/25	Effort Triple Merit	✓

Announcements

More

Lunch Accounts - Please top up each week Archbishop Tenison's CofE High School on 13th September 2025

Detentions

Rorys recent detentions

More

2025 - Bromcom Computers Plc

Terms And Conditions

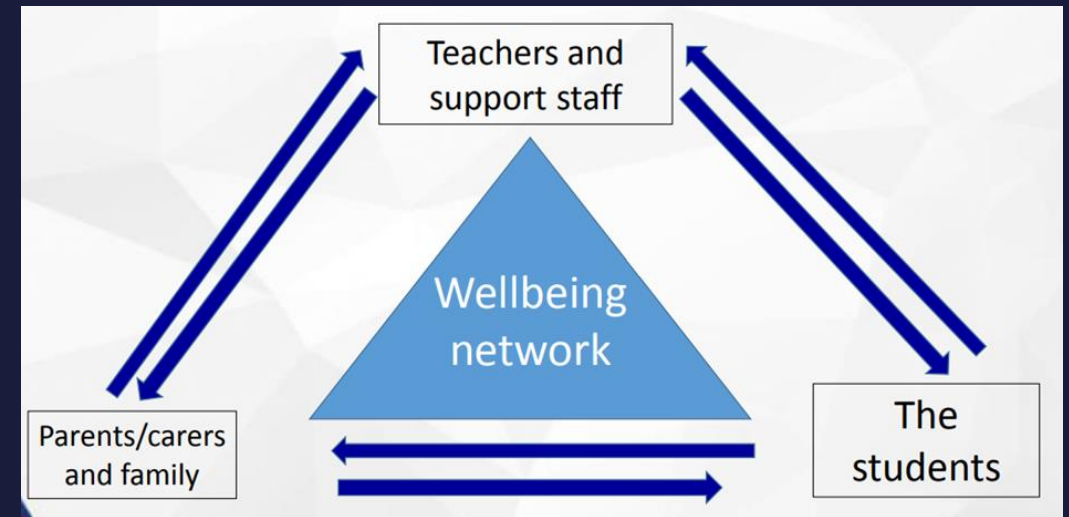
Any questions about your son or daughter's homework tasks in a subject, please contact the Head of Department or the Main Teacher for the subject in the first instance.



Academic excellence for all in a Christian learning community

‘Preparing pupils for life’:

1. Growth mindset
2. Outstanding achievement
3. Personal development





Homeschool agreement

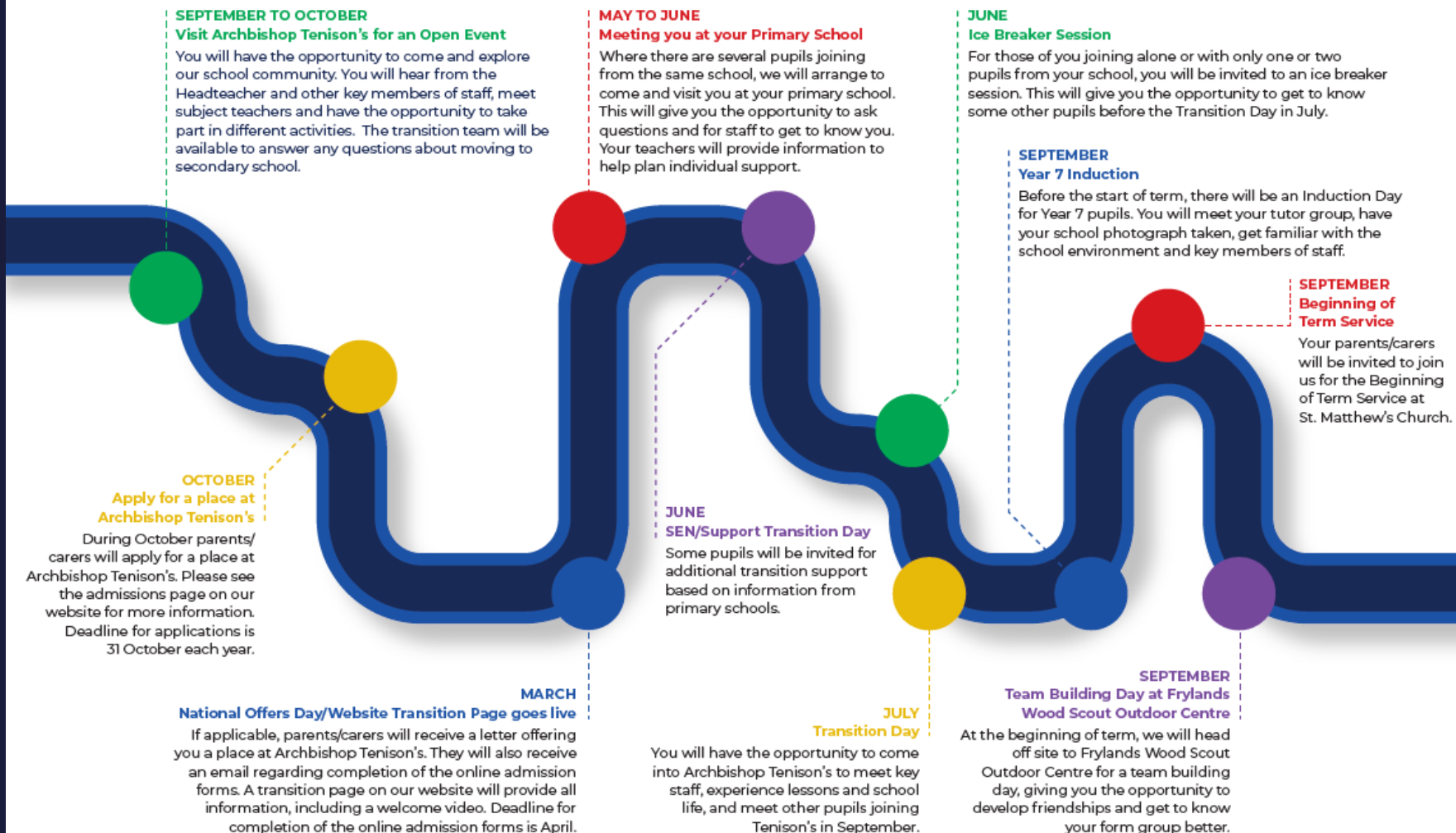
Student Name:		Form:	Date:
This agreement outlines the expectations and responsibilities of pupils, parents, and staff at Archbishop Tenison's C of E School. It emphasises courtesy, calmness, concentration, confidence, and consideration, ensuring every student can reach their full potential. Adherence to this agreement is a condition of membership in our school community. Please read thoroughly before signing, as the contents may be referred to in any communication or meeting.			
As a student, I will: Treat all members of the school community with tolerance, understanding and respect in: - Being kind and polite to all pupils and staff - Not causing distress or hurt to anyone in the school either verbally, physically or online - Following the instructions of all members of staff whether on the school site or on a school external activity - Treating other people's property with care and respect Be committed to my education by: - Participating fully in lessons - Always having self-discipline, including when moving around the school, and not acting in any way which will distract others from learning - Bringing the correct equipment, exercise books, and PE kit to lessons - Completing lesson tasks to the best of my ability and handing in all homework on time - Attending all lessons and assemblies on time - Doing what I can to stay safe and look after my health - Doing what I can to help and support other members of the school community; speaking up on behalf of others to keep them safe Being a good ambassador for Archbishop Tenison's C of E School by: - Wearing the correct uniform as described in the uniform policy - Looking after the school environment, not causing damage, dropping litter, or bringing chewing gum to school - Not wearing headphones or having mobile phones out on site (<i>we are a no mobile phone site</i>), abiding by the Mobile Phone Policy - Not bringing illicit substances or weapons of any kind to school - Reading and understanding the school discipline policy and abiding by that and this agreement - Showing respect to members of our school community and being considerate on all public transport, including the bus stop tram stop and Kiosk	As a parent/carer I will: Treat all members of the school community with tolerance, understanding and respect in: - Being respectful when communicating with members of staff both in-person or in written communication - Booking appointments in advance instead of turning up at reception without notice Be committed to my child's education by: - Being responsible for my child's behaviour in school. (<i>The school is responsible for managing pupils' behaviour; parents and carers must be aware that they also take responsibility for their child's behaviour</i>) - Contacting my child's subject teacher / Form Tutor / Head of Year whenever necessary (<i>e.g. with any concerns</i>) - Attending Parents' Evenings - Supporting the school's discipline system - Ensuring my child attends school regularly and punctually - Reporting all absences via School Gateway by 8am on each day of absence - Informing school of medical appointments at least the day before via School Gateway - Not taking holidays during term time - Monitoring my child's use of mobile phone and social networking sites - Letting the school know about any medical conditions, providing the school with all relevant information about the condition/s; providing up-to-date medication and complying with the school's First Aid policy Ensure my child is a good ambassador for Archbishop Tenison's C of E School by: - Ensuring that my child always wears the correct uniform described in the uniform rules with the understanding that they could be sent home if they are incorrectly dressed and without a note. - Reading and understanding the school discipline policy and supporting the school in the implementation of it and the school rules	The school will: Treat all members of the school community with generosity, understanding and respect in: - Any written or verbal communication with pupils, parents, and carers Be committed to your child's education by: - Providing a broad and balanced curriculum and extra-curricular activities suitable for all academic levels, which develops moral and spiritual values - Providing a daily act of worship - Ensuring that all lessons are of a high standard - Ensuring that homework will be set and marked regularly - Ensuring a high standard of pastoral care whilst in the confines of the school or on an educational visit - Ensuring that parents and carers are informed of any issues through the yearly and termly reporting system and standard disciplinary procedures (<i>see Discipline Policy</i>) - Ensuring that teachers continue to be developed professionally around teaching and learning - Providing first aid and support for pupils with Healthcare Plans - Following safeguarding policies and procedures to ensure the safety and well-being of all pupils. - Conducting regular safeguarding training for all staff to stay updated on best practices. - Encouraging a safe and open environment where students feel comfortable reporting any concerns. - Implementing appropriate rewards and sanctions to motivate positive behaviour and address any misbehaviour effectively Ensure our pupils and students are good ambassadors for Archbishop Tenison's C of E School by: - Offering opportunities for students to engage in leadership roles, community service, and represent the school in various events, helping them to develop confidence, responsibility, and a sense of pride in their school.	
Student signature:	Parent/Carer signature:	Staff signature:	



Mike Rutt

Pastoral Studies - Continuing Transition

YOUR TRANSITION JOURNEY







Head of Year 7

Mrs Adeyemi



Reconnecting with Year 7 Priorities

A Successful Transition

1. Developing routines and learning behaviours - equipment, punctuality.
2. Every student feeling a sense of belonging.
3. Focusing on developing independence - time management, friendships.
4. Every student engaging in the wider life of the school.



Consideration



Concentration



Calmness



Confidence



Courtesy



KS3 Assessment Standards: Baseline & Ongoing...

In KS3, we assess based on how secure pupils are with the knowledge, understanding and skills that make up the curriculum.

There are 4 possible judgements:

- **E - Excelling:** They are excelling at the knowledge, understanding and skills required
- **C - Consistently meeting:** They are secure with the knowledge, understanding and skills required
- **S - Sometimes meeting:** They are secure in some areas, but still require development in others
- **W - Working towards:** They are still working towards meeting the standards



Music Performance

Anyia and Johannes



Instrumental lessons

Perform. Create. Belong.



Interim Deputy Headteacher

Mr Winter

Year 13 students achieved outcomes

Celebrating the highest Average Point Scores from the Summer 2026 outcomes.

Pupil	APS	Grade	Best 3 APS	Prior band
Inga	46.67	A-	46.67	H
Zain	45.00	A-	30.00	H
Luke	43.33	B+	43.33	H
James	43.33	B+	43.33	H
Villas	42.50	B+	46.67	H
Zoe	40.00	B	43.33	H
Neri	40.00	B	26.67	H
Abigail	35.00	B-	23.33	H
Nichola	35.00	B-	23.33	L
Ayobami	33.33	C+	33.33	No data

Source: FFT Aspire Year 13 pupil export dated 01 Aug 2026. Pupil-level information for the school community.

Year 13: subject success and positive movement

January mocks (FFT Spring 1) to Summer 2026

Positive movement

Measure	Jan	Summer	Change
Classical Civ. APS	20.0	33.3	+13.3
Photography APS	42.5	46.7	+4.2
Computing APS	23.3	25.0	+1.7
Economics APS	13.3	15.0	+1.7
Business APS	21.4	22.9	+1.4
Subjects improving	—	5	—
A*-A grades	7%	7%	Held

Strong summer subject outcomes

Subject / outcome	N	Summer	Highlight
Photography*	3	46.7	Highest APS
Art & Design*	4	37.5	2nd highest
Classical Civ.*	3	33.3	+13.3 APS
Drama*	3	33.3	+0.2 VA
Geography*	5	30.0	Top-six APS
English Lit.*	4	27.5	Top-six APS
Computing*	—	25.0	+1.7 APS
Business*	—	22.9	+1.4 APS
Economics*	6	15.0	+1.7 APS
A*-A grades	—	7%	Maintained

Five subjects improved from January; Photography reached 46.7 APS and Classical Civilisation gained 13.3 APS.

* Most highlighted subjects have fewer than 10 pupils: interpret cautiously. Photography changed from 4 pupils in January to 3 in summer.

Source: FFT Aspire Year 13 Subjects and Spring 1-to-Summer comparison, 2025/26.



Top Attainment 8 outcomes

Scores shown by A8 element; ties retained in exported order.

Pupil	Overall	English	Maths	Ebacc	Open
Edward	8.50	9	8	9.00	8.00
Eliana	8.50	9	8	8.67	8.33
Miriam	8.20	8	9	8.00	8.00
Ifeolu	7.80	6	9	8.33	7.67
Jamel	7.80	8	7	8.67	7.33
Nathaniel	7.60	6	8	8.00	8.00
Daniel	7.60	7	8	8.00	7.33
Jessica	7.40	8	8	7.33	6.67
Mani	7.30	8	7	7.33	7.00
Kobisha	7.20	8	6	7.33	7.33



Year 11 progress leaders exceeded estimates by up to +4.40

Celebrating pupils whose outcomes most exceeded their FFT estimates.

Pupil	Overall	English	Maths	Ebacc	Open
Leo	+4.40	+3.58	+5.48	+5.03	+3.59
Edward	+3.45	+3.59	+3.03	+4.07	+3.01
Shonelle	+3.05	+3.19	+2.98	+2.72	+3.32
Jamel	+2.87	+2.68	+2.17	+3.88	+2.45
Isaiah	+2.70	+1.58	+3.48	+3.70	+1.92
Louise	+2.66	+3.88	-0.38	+3.69	+2.83
Azariah	+2.58	+2.33	+1.12	+3.50	+2.79
Aaron	+2.15	+2.19	+0.98	+3.38	+1.65
Bonnie	+2.02	+0.48	+2.26	+2.64	+2.25
Ann	+1.95	+2.19	+1.80	+1.87	+1.98

Every Year 11 headline measure improvement

January mocks (FFT Spring 1) to Summer 2026 · comparable cohort n=114

Attainment and thresholds

Measure	Jan	Summer	Change
A8 Overall	4.0	4.6	+0.5
A8 English	4.6	5.0	+0.4
A8 Maths	3.1	4.4	+1.2
A8 Ebacc	4.3	4.7	+0.4
A8 Open	4.0	4.3	+0.3
4+ English & Maths	42%	61%	+19.3pp
5+ English & Maths	18%	38%	+20.2pp
5+ grades 7-9	11%	12%	+1.8pp

Progress 8 components

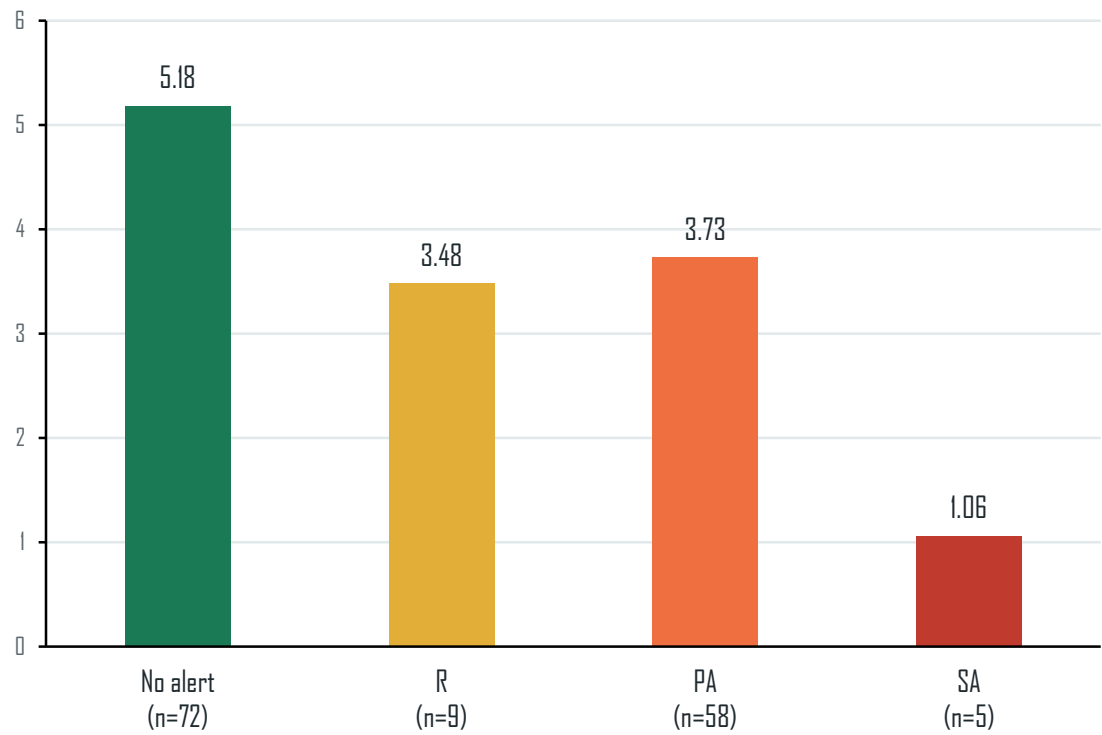
Element	Jan	Summer	Change
Overall	-0.55	-0.03	+0.53
English	-0.35	+0.03	+0.39
Maths	-1.40	-0.16	+1.25
Ebacc	-0.17	+0.23	+0.40
Open	-0.50	-0.24	+0.26

Largest gains: 5+ English & Maths +20.2pp; Maths P8 improved by +1.25.

Cohort changed from 146 pupils in January to 144 in summer; FFT's comparable cohort remains 114.

Strong attendance supports strong outcomes

Mean Attainment 8 by attendance alert



Attendance and progress

Alert	Mean attendance	P8	P8 n
No alert	96.1%	+0.36	62
R	90.7%	+0.05	8
PA	78.7%	-0.38	41
SA	22.0%	-2.26	3

Pupils without an attendance alert averaged 5.18 A8 and +0.36 P8. Association does not prove causation.

Higher attendance is associated with stronger outcomes. Working together protects learning time.



Calm creates the conditions

Academic excellence for
each person in a
Christian community



01

helps pupils focus

CALM

02

ROUTINES

make expectations
clear

03

LEARNING HABITS

build independence

04

PARTNERSHIP

keeps the message
consistent

Students + parents + school

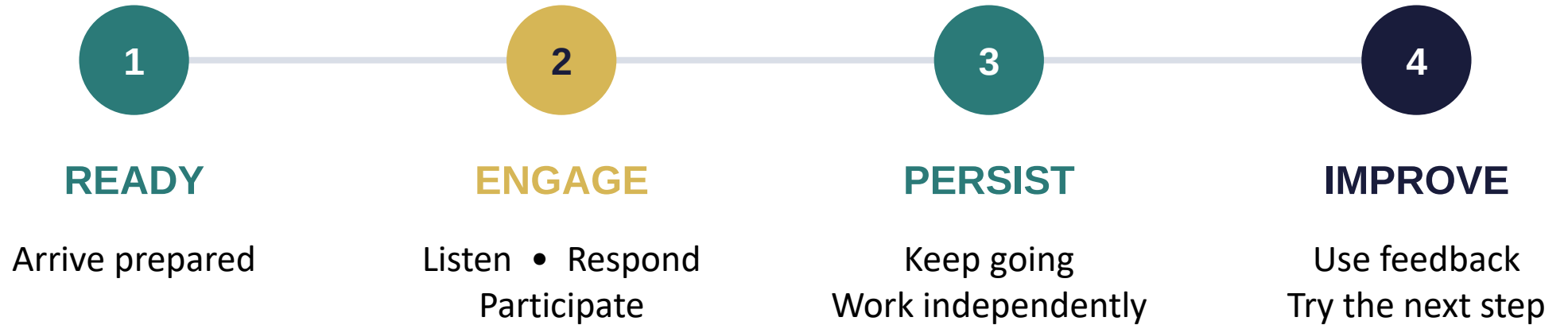


Academic excellence for
each person in a
Christian community



Habits that make learning possible

Successful learning is built through habits we can teach and practise.



Notice it • praise it • practise it • revisit it



Academic excellence for
each person in a
Christian community



Good habits support wellbeing & achievement

H

HABITS

Attention, courtesy and
perseverance
grow through repeated
practice

B

BELONGING

Feeling seen, safe and known
supports attendance and
engagement

A

ACHIEVEMENT

Calm and purposeful
classrooms
help pupils access the
curriculum

When pupils belong and know what is expected, they can focus on learning.



Academic excellence for
each person in a
Christian community



Students succeed when home and school work together

STUDENTS AND PARENTS

- Protect attendance and punctuality
- Build reliable sleep and morning routines
- Check equipment and uniform
- Raise concerns early

SCHOOL

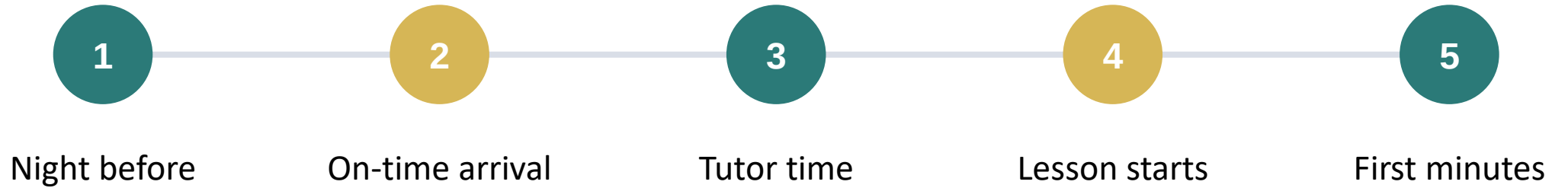
- Teach clear, predictable routines
- Combine warmth with high expectations
- Apply expectations consistently
- Offer timely support

Early communication • shared expectations • consistent support



Starting well each day

Academic excellence for
each person in a
Christian community



Sleep well • pack equipment • arrive on time • hand in phone • be ready

Small improvements here are practised every day.

I cast my mind to Calvary
Where Jesus bled and died for me
I see His wounds, His hands, His feet
My Saviour on that cursed tree

His body bound and drenched in tears
They laid Him down in Joseph's tomb
The entrance sealed by heavy stone
Messiah still and all alone

O praise the Name of the Lord our God

O praise His Name forevermore

For endless days we will sing Your praise

Oh Lord, oh Lord our God

Then on the third at break of dawn
The Son of heaven rose again
O trampled death, where is your sting?
The angels roar for Christ the King

O praise the Name of the Lord our God

O praise His Name forevermore

For endless days we will sing Your praise

Oh Lord, oh Lord our God

He shall return in robes of white
The blazing sun shall pierce the night
And I will rise among the saints
My gaze transfixed on Jesus' face

O praise the Name of the Lord our God
O praise His Name forevermore
For endless days we will sing Your praise
Oh Lord, oh Lord our God



Interim Headteacher

Mr Koramoa



Loving God,
as we begin our journey at Tenison's,
help us to come with open hearts and open minds.
Give us courage to try new things,
to meet new people, and to grow in confidence.
Help us to find our place in this community,
to feel welcomed, valued, and known.
May we know that we belong here,
and that you walk with us each step of the way.
Amen.