



YEAR 9 PARENTS INFORMATION EVENING

SEPTEMBER 2019





MR GAISFORD – HEAD OF YEAR 9

HOW TO ACHIEVE THE VISION?

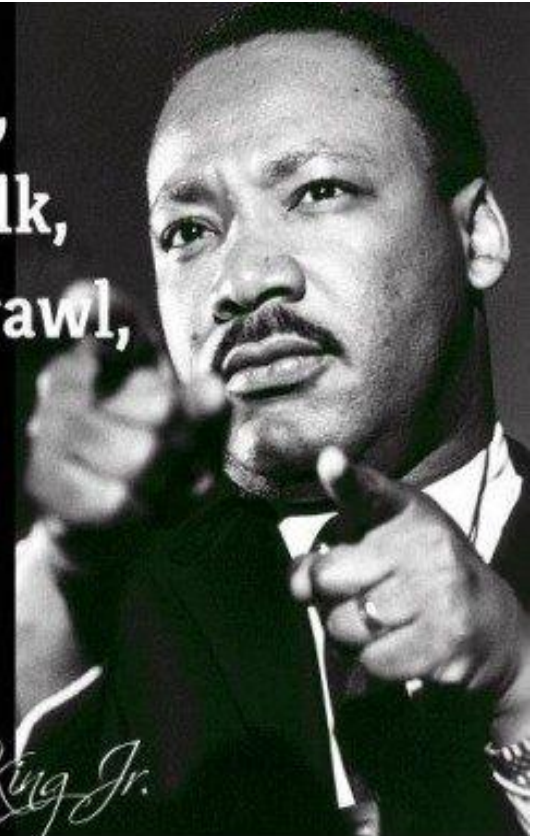


"THE SECRET TO GETTING AHEAD IS GETTING STARTED"

- *This is the start of a 5 year Journey*
- *Option choices need to be based on informed decisions*
- *You cant wait till Year 10. It starts now*

If you can't fly then run,
if you can't run then walk,
if you can't walk then crawl,
but whatever you do
you have to
keep moving forward.

-Martin Luther King Jr.



STRONG ROUTINES

- Ready to Learn, Want to Learn – Attitude is more important than Ability.
- Punctuality – create the environment for success.
- Equipment / Planners
- Exercise books – clean accurate and full of work, brought to every lesson – these are your revision.
- Homework – a chance to cement your learning.



THE BIG CHANGE

- Pupils will start all their GCSE options in the second half of the Summer Term after their strengthened end of Standard 3 Examinations.

STAGING POSTS

- Wednesday 5th February Year 9 Options evening
- Wednesday 26th February Year 9 Parents' Evening
- Friday 28th February **Options Deadline**
- Monday 4th May Year 9 Examination Week
- Monday 1st June GCSE courses start



MR SCOTT – INTERIM ASSISTANT HEADTEACHER

REMINDERS AND CHANGES



COMMUNICATION

- Office@archten.croydon.sch.uk IS NO LONGER IN USE. To contact the school, please select one of the following email addresses:
- General school matters : School Gateway (parents and carers should use this method of communication for all messages to members of staff, including pupil absence in Years 7 to 11).
- Finance matters : finance@archten.croydon.sch.uk
- Private and Confidential : patoheadteacher@archten.croydon.sch.uk
- Any other school matters : reception@archten.croydon.sch.uk



CHANGES AND THE PURPOSE OF THE PLANNER

- A working diary
- Comments / dialogue
- A signature

September 2015
Week beginning: 14th September

Merits: _____ Demerits: _____ Net: _____

My learning scores this week:

Arrive on time	1	2	3	4
Have the right equipment	1	2	3	4
Listen well	1	2	3	4
Concentrate on task	1	2	3	4
Contribute to class	1	2	3	4
Complete classwork in time	1	2	3	4
Complete homework on time	1	2	3	4
Respond effectively to assessment	1	2	3	4

Word of the week: _____

Quotation of the week: _____

Fact of the week: _____

Achievement of the week: _____

Parent/Carer Signature and comment: _____

Form Tutor Signature and comment: _____

HIGH STANDARDS

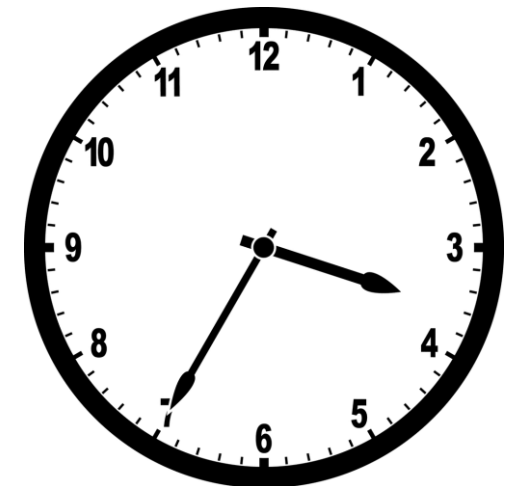
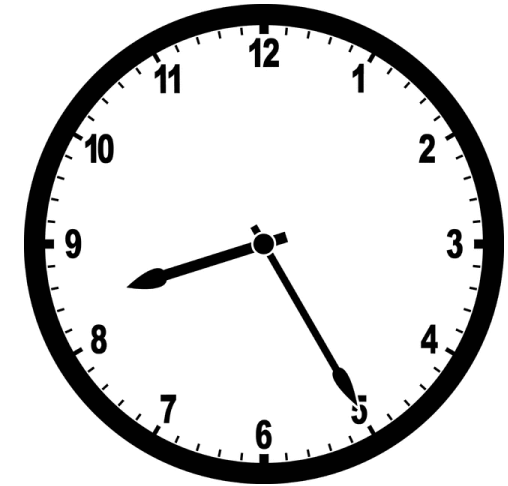
- Representing the school in our community
- Looking outward and not being someone who just stands
- Sport, Music, Drama, Art, Christian fellowship, Volunteering

- Interactions with peers and the immediate community
- Travel
- Social Media

SOCIAL MEDIA

- Social media (including here all apps, sites and games that allow sharing and interaction between users) is a fact of modern life, and as a school, we accept that many parents, staff and pupils will use it. However, we expect everybody to behave in a positive manner, engaging respectfully with the school and each other on social media, in the same way as they would face to face.

MOBILE PHONES AND PUNCTUALITY



LATE TO LESSON

- Pupils who are late twice to lessons on a single day will be given a lunchtime detention



LESSON PRACTICE

- Pupils who receive a demerit for not listening, not following instructions, or disrupting the learning of others will have to attend 'Lesson Practice'.
- Lesson Practice will take place from 12.40 to 1.05 and pupils will work silently and productively.



YEAR 9 – STANDARD 3

Standard 3 will be the most challenging. It will build on the knowledge, understanding and skills developed in the previous Standards: It will also prepare pupils for the rigours of the new strengthened GCSEs.

Pupils will be assessed according to whether they have:

- ***Excelled*** at the standard
- ***Consistently achieved*** the Standard
- ***Sometimes achieved*** the standard
- Are ***Working towards*** the standard

REPORTING PROGRESS

- Friday 11th October Progress Check (Learning Attitudes)
- Thursday 19th December Full Report (Learning Attitudes / Standard)
- Wednesday 26th February **Year 9 Parents' Evening**
- Friday 5th June Progress Check (Final Standards)

HOW CAN YOU HELP AT HOME?

- Does your child have a quiet space where they can work?
- What are they reading?
- What are they eating?
- How do they spend their weekend?
- The schools advise on using their phone at home



MR PARRISH - HEADTEACHER



WORK DONE OVER THE SUMMER

- Finishing off the G classrooms
- Converting rooms 34 and 36 into new Geography classrooms
- Starting work on the new changing rooms next to the Sports Hall
- Refurbishment of 7 classrooms for Maths and other subjects + stairs and corridors
- Giving Reception a new look
- Continued work on the computer network
- New backing for over 220 display boards in classrooms and corridors

WELCOME

- Mrs Burland, Head of Health and Social Care / Teaching A level Psychology
- Ms Hadingham – One to-One Support
- Miss Oginni – Teacher of Maths
- Mrs Oguntola – Teacher of Maths
- Ms Picott – Teacher of English
- Miss Tetchner – Teacher of Art
- Mr Vethamony – Learning Support

JOINING US FOR SOME LESSONS FROM ST.ANDREW'S

- Ms Matthews- Music
- Miss Miller – PE
- Mr Okolo - Geography
- Mr Owen – French

CHANGING ROLE

- Mrs Jefferson – Interim Assistant Headteacher
- Mrs Hutchinson – Head of Pupil Welfare
- Mr Herbert – Head of Year 8
- Mr Spence – Head of Year 12
- Miss Wren – Acting Head of Art
- Ms Porter – Head of Sociology
- Mrs Lee – Food Technician

EXAMINATION RESULTS

GCSE

- Some great individual successes
- Good progress through Year 11
- Several pupils who did well in very adverse circumstances
- Better performance by Disadvantaged pupils
- 66% of pupils gained 4+ in English / Maths (last year 70%)
- 68% in Science 51% in Humanities 35% in MFL 70% in Religious Studies
- Attainment 8 – 45.9 (2018: 52.3)

OUR INITIAL REFLECTIONS

- Pupils are well prepared for the exams – the structure of Year 11 works
- Our progress data is accurate – the results were as expected
- Pupils performed consistently across the range of different subjects
- Progress through Year 11 is good, but Years 7-10 also matter
- We were right to invest time and effort in reworking the Key Stage 3 curriculum from 2015 onwards: that will make a big difference over the next few years

OUR NEXT STEPS

- Meet parents in the summer term of Year 10; set summer work
- Give more attention to individual pupils with very high prior attainment
- Lesson practice for those finding it more difficult to concentrate in class
- Homework practice for those lacking the ability to study independently
- More pro-active contact with parents/carers who do not come to the Information Evenings or are not sure how best to support study at home

WHAT GIVES US CONFIDENCE FOR THE FUTURE

- The strong Key Stage 3 curriculum which is now in place
- The very good pastoral leadership of all year groups
- The consistently strong teaching across subjects
- The high quality subject leadership
- We know our pupils and how well they are progressing, but we are also determined to fulfil our ambition to see them do very well

EXAMINATION RESULTS

A LEVEL

A* - 5.9% of all grades – our highest percentage to date

A*A – 19% of all grades – our highest percentage to date

A*AB – 42% of all grades – compares well with other years

Subjects which did particularly well included:

English Literature

Further Mathematics

Geography

History

Mathematics

Music

Photography

Product Design

Sociology

EPQ

Art

Computing

English Language

PRIORITIES FOR THE YEAR AHEAD



- Working **together** to get the right practices in place at the right time for the benefit of our pupils
 - T.E.A.M. (*Together everyone achieves more*)
 - *“If you want to go quickly, go alone; if you want to go far, go with others.”*
- You can be part of this!

Join our Parents' Forum

PEDAGOGICAL PRIORITIES

- Language
- Knowledge
- Subject disciplines
- An integrated curriculum
- A specialised curriculum
- Formative and summative assessment
- Enjoyment



READING – MARK 4: 39-41

Jesus Calms a Storm

- On that day, when evening had come, he said to them, “Let us go across to the other side.” ³⁶ And leaving the crowd, they took him with them in the boat, just as he was. And other boats were with him. ³⁷ And a great windstorm arose, and the waves were breaking into the boat, so that the boat was already filling. ³⁸ But he was in the stern, asleep on the cushion. And they woke him and said to him, “Teacher, do you not care that we are perishing?” ³⁹ And he awoke and rebuked the wind and said to the sea, “Peace! Be still!” And the wind ceased, and there was a great calm. ⁴⁰ He said to them, “Why are you so afraid? Have you still no faith?” ⁴¹ And they were filled with great fear and said to one another, “Who then is this, that even the wind and the sea obey him?”