

## **Remote Education Statement**

At Archbishop Tenison's CE High School, we are committed to ensuring continuity of education for pupils who are unable to attend onsite for a range of reasons. Remote education will only be implemented as a last resort and should never be viewed as an equal alternative to face-to-face learning. Attendance in school remains essential for pupils' academic progress, wellbeing and wider life chances, and remote learning will be used only when attending school is not possible but pupils are still able to continue learning.

## **Definition of Remote Education**

Remote Education refers to learning activities, resources and teacher support provided when lessons cannot take place face to face. This may occur during full or partial school closures, when pupils are absent for a pre-agreed reason, or in cases of pupil exclusion.

## **Short-Term Closures**

For closures lasting up to five working days, departments will set one task per year group, per subject. Each task will reflect the combined duration of lesson time and homework allocation over one calendar week. All work will be set via Microsoft Teams (MSTeams).

## **Longer-Term Closures**

For closures lasting more than five working days, a structured timetable of work and live lessons will be shared with families. All resources and live lesson links will be delivered through MSTeams. All remote education will be provided in line with the school's safeguarding, online safety, and data protection policies. Should there be a long-term closure, more information will be shared.

## **Individual Remote Learning**

Individual Remote Learning applies when the school remains open, but a pupil is unable to attend in person while still being well enough to work. Parents and carers should liaise with the relevant Head of Year and the Head of Pupil Welfare. Work will then be coordinated by Heads of Department and subject teachers.

Families will initially receive our Online Learning Links document, created by Middle Leaders, containing subject-specific websites and online learning platforms. Subject teachers will then provide suitable tasks, shared either directly with parents/carers via email or with pupils via MSTeams.

Parents and carers will work collaboratively with the Head of Pupil Welfare to ensure that individual remote learning arrangements remain effective and appropriate. Regular communication will support the monitoring of engagement, identification of any concerns, and exchange of feedback so that provision continues to meet the pupil's needs.

## **Access to Devices and Connectivity**

If parents or carers do not have access to an appropriate device or reliable internet connectivity, they should inform the Head of Pupil Welfare as soon as possible. The school will work with families to identify suitable solutions, and paper-based learning materials can be provided where digital access is not available.