



Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

School Policy 8 - Pupil Premium

The Governors' Committee responsible for this is the Ethos and Pastoral Care Committee. The person in the school who prepares the text of this policy for the Governors is the Pupil Premium Co-Ordinator. This policy was last reviewed in February 2026 and is reviewed annually.

Introduction

Since the introduction of the Pupil Premium Grant by the Department for Education, the school has been responsible for determining how best to use this funding to support pupils identified as disadvantaged, including those eligible for Free School Meals within the last six years. The school is committed to using this funding to remove barriers to learning and improve outcomes for disadvantaged pupils.

Rationale

To narrow the attainment gap between Disadvantaged children (LAC and FSM pupils) and other pupils by using the funding designated for this purpose appropriately and effectively. Archbishop Tenison's School is committed to educating all pupils at the highest possible standard, regardless of their academic or social background. As a church school we strive to offer disadvantaged pupils the same life chances as their peers. We endeavour to provide appropriate strategies and educational interventions to enable them to fulfil their academic and emotional potential during their time at this school.

The funds are intended by the Government to allow schools to close the gap in terms of academic attainment and learning progress for the following groups of pupils:

- **Looked After Children (LAC)** - Pupils who have been in care for 6 months or more are eligible for Pupil Premium. The Pupil Premium is intended to enable the school to meet the child's needs in school and can be spent on learning resources, additional teaching/learning support, intervention programmes etc. Pupil Premium spending should be used to meet targets outlined in the child's Personal Education Plan (PEP) and be directed to the individual pupil.
- **Pupils on Free School Meals (FSM)** or who have received Free School Meals in the last six years are eligible for Pupil Premium, but there is greater leeway in how the money may be spent. Any spending should benefit FSM pupils, but other pupils may also be helped at the same time. The Assistant Headteacher and PPG Co-ordinator advise the Headteacher on the school's strategy for spending this form of Pupil Premium Grant.

Responsibilities

- Governors set this policy, review it annually and monitor the impact of the use of this funding in improving the work of the school with these young people and the effect of any interventions of their learning and outcomes.
- The Headteacher oversees the effective implementation of this policy within the school and is responsible for ensuring that the money is well spent and fully used within the budget provided.
- The Deputy Headteacher reports to the Governors on the progress and outcomes of Disadvantaged Pupils as part of their general reports related to school progress and exam data; they also keep these pupils at the forefront of the minds of teaching staff, as they reflect on the past success and current progress of their pupils.
- The Deputy Headteacher checks that the correct processes are being followed for identifying which pupils are eligible for the Pupil Premium Grant and advises the Governors and Headteacher on the allocation of the money received and the success of the use to which it is put.
- The Pupil Premium Co-ordinator tracks and co-ordinates the spending of PPG on Wider Strategies detailed in the Pupil Premium strategy statement
- The Pupil Premium Co-ordinator writes and updates the Pupil Premium strategy statement on an annual basis. The statement is reviewed by the Headteacher and Deputy Headteacher.
- The Finance Department oversees the receipt and use of the Pupil Premium Grant by the school; they also ensure that the correct amount of money is received in each new financial year and that this is not overspent.
- All Heads of Department track the progress of Disadvantaged Pupils in their subjects.
- All Heads of Year follow the progress of Disadvantaged Pupils in their year group(s) and are also specifically responsible for the use of PPG funding for Looked After Children.

Principles

The PPG (Pupil Premium Grant) is spent in three ways at Archbishop Tenison's:

- through strategic decisions about staffing and curriculum (e.g. the decision to add extra classes in core subjects)
- providing academic, behavioural and attendance support and interventions for Pupil Premium students
- wider strategies including mentoring and enrichment from external providers, support with extra-curricular activities, support with uniform and equipment on an individual basis.

Some common individual interventions include:

- Individual academic support for pupils provided by the Pupil Support Room
- Attendance monitoring and support provided by the Pupil Support Room.
- SEMH support provided by the Welfare Hub.
- Mentoring programmes with external providers, co-ordinated by the Pupil Support Room.

- Learning Resources – there is a wide range of materials on which money could be spent:
 - Laptop/notebook computers and associated software
 - Stationery materials
 - Textbooks
 - Revision guides
 - Specialist equipment e.g. sporting equipment relating to the PE curriculum
 - Other Expenditure – the Pupil Premium can be used to cover the costs of educational visits and other extra-curricular activities, including instrumental lessons.

Review, Monitoring and Evaluation

Impact Assessment - The Senior Leadership Team and the Governors of the school monitor the impact of Pupil Premium funding through a range of methods:

- Data on academic progress / learning scores (in Progress Checks) / exam performance.
- Qualitative reports based on interviews and case studies with pupils / staff / parents/carers.
- Heads of Department reflect on the progress of Pupil Premium students in their annual exam review meetings with governors.
- Questionnaires completed by pupils.
- A report is compiled annually by the PPG Co-Ordinator and Deputy Head for the Governors' Ethos and Pastoral Care Committee on the previous year's progress and to inform discussion about targets for the year ahead.

Key Questions

Governors have established that the school should follow the advice of John Dunford, former General Secretary of ASCL and former Government's Pupil Premium Champion. He lists five questions all governing bodies, senior leadership teams and teachers should be asking:

- 1. Do we know where the attainment gaps are in our school?**
We have detailed progress data on levels of progress. A range of data summary sheets for all year groups are used by SLT, Heads of Department and Heads of Year to inform curriculum reviews and interventions.
- 2. Do we all know who our Pupil Premium pupils are?**
Yes. We identify PPG pupils as they arrive at the school and are aware that the percentage of PPG pupils in the school is increasing. We communicate with all parents at the start of the Academic Year about the Pupil Premium Grant and encourage them to apply for Free School Meals for their child if they meet the criteria. All staff have access to a list of Pupil Premium students and this information can be found on Bromcom.
- 3. Have we accessed the evidence of what works to accelerate Disadvantaged Pupil progress?**
We use the EEF teaching toolkit at <http://educationendowmentfoundation.org.uk/toolkit/> and the advice published on the Government website <https://www.gov.uk/government/publications/pupil-premium/pupil-premium> about what works to improve the progress of PPG pupils. This is communicated to staff through training on staff development days. Teaching staff are encouraged to include PPG pupils in their performance development targets.

4. How are we planning and targeting our activities for Pupil Premium pupils? Our Pupil Premium Strategy statement outlines the key areas for targeting support and is updated annually.

5. How do we know our activities are having an impact? What evidence are we gathering to share with Ofsted?

The Pupil Premium Strategy statement includes an annual review of PPG interventions, where achievement, progress and attendance of PPG pupils is monitored and compared with the wider cohort, in order to assess the usefulness of interventions and plan effectively for the future.

The Pupil Premium Strategy Statement is subject to annual review to ensure that the school's approach remains effective in securing improved outcomes for disadvantaged pupils.