



# Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

25<sup>th</sup> April 2025

Dear Parents and Carers

## Year 12 Assessments – Tuesday, 17<sup>th</sup> to Thursday, 19<sup>th</sup> June 2025

I am writing to inform you about the plans for your child's summer assessment window. These assessments will take place in the Hall, similar to public exams.

The assessments are a great opportunity for your child to showcase the knowledge, understanding and skills they have gained during their time at Tenison's so far, as well as being an important opportunity to gain excellent quality feedback on how to progress further. All exams will run under strict exam conditions to ensure pupils have the opportunity to produce their best work.

Date	Exam
Tuesday 17 <sup>th</sup> June	Maths
Wednesday 18 <sup>th</sup> June	Physics
Thursday 19 <sup>th</sup> June	Biology
Thursday 19 <sup>th</sup> June	Chemistry
Thursday 19 <sup>th</sup> June	English Language
Tuesday 17 <sup>th</sup> June	English Literature
Tuesday 17 <sup>th</sup> June	Religious Studies
Wednesday 18 <sup>th</sup> June	Geography
Thursday 19 <sup>th</sup> June	Computer Studies
Wednesday 18 <sup>th</sup> June	Business Studies
Wednesday 18 <sup>th</sup> June	Economics
Tuesday 17 <sup>th</sup> June	History
Wednesday 18 <sup>th</sup> June	Classic Civilisation
Tuesday 17 <sup>th</sup> June	Sociology
Tuesday 17 <sup>th</sup> June	Psychology
Tuesday 17 <sup>th</sup> June	Physical Education

Please find below list of subject topics that will form the basis of your child's assessments and therefore should be the focus of their revision:

- **Maths:** All Year 12 Pure, Statistics & Mechanic content.
- **Science:** Biology topics 1-4, Chemistry module 1-4, Physics Module 1-4
- **English Language:** Paper 1 Section A and a full paper 2
- **English Literature:** Our Country's Good, Tess of the d'Urbervilles and the poetry anthology, and unseen prose.
- **Religious Studies:** One full question (AO1 and AO2) on Christianity and one question on Philosophy / Ethics

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- **Geography:** Coasts, Hazards, Changing Places, Global Systems, Global Governance.
- **Computer Science:** Data Types, Components of the Computer, Boolean algebra, Databases (exchanging data), Data Structures, Computational thinking, Programming Techniques including OOP.
- **Business Studies:** Modules 1-6: What is Business? Leadership and Management, Marketing, Operations, Finance, HR.
- **Economics:** AS Microeconomics, AS Macroeconomics.
- **History:** Chapter 6 Mid Tudor Religion, Chapter 8 Elizabeth, Government and Parliament, Chapter 9 Financial, Economic and Social Affairs.
- **Classic Civilisation:** Virgil Aeneid books 7-12, The role of Women and Goddesses in the Aeneid, The Characters of Aeneas and Turnus.
- **Sociology:** Education, Families and Household
- **Psychology:** Memory, Attachment, Social Influence, Approaches, Psychopathology, Research Methods.

The secret to great revision to test yourself so that you have to recall information from memory. Below are some ideas you can use to add variety and make revision more interesting:

Make flash cards and use the Leitner Technique with your flash cards (Check it out on YouTube)	Make raps/poems/mnemonics that help you remember key information
Download past papers and mark schemes- work through them systematically.	Make visual maps/mind maps and stick them around your house to remind you of key information
Put yourself under time pressure- time yourself completing work	Record information on a voice note/voice memo on your phone- listen back to it often.
Reduce, Reduce, Reduce, Rewrite. -Make notes then reduce to one side of A4. Reduce this further to 1 side of a flash card. Reduce this further to no more than 10 key words and images on a flashcard. Rewrite the notes you have made using the final flash card- were you able to remember the information?	Revisit previous work- where could you improve this? Rewrite previous assessments following the teachers feedback. Read model answers and examples to give you more confidence.
Teach and test- Teach someone else (a family member/friend) a concept and then create a multiple choice test for them to take after you have taught them the concept. If they get anything wrong, re-teach them.	Use Seneca, Dr Frost, Khan Academy and other online websites your teachers have suggested to help.

Subject teachers will have given your child more in depth information regarding the assessment and will be placing revision materials and guidance on MS Teams for pupils to access, so please do encourage them to take their revision seriously.

If you have any questions, please do not hesitate to contact your child's tutor in the first instance.

Yours sincerely



Mr Winter  
Senior Assistant Headteacher