



Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

SIXTH FORM: Art and Photography



Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

Belonging

Tuesday 29th September 2026



Music RSL Extended Diploma Course Overview

Students study the RSL Level 3 Extended Diploma for Music Practitioners, equivalent to three A levels. The course combines practical music making with an understanding of the music industry. Students develop their skills through units including Lead Performer, Auditioning, Session Musician, Rehearsal Skills and Live Music Performance, and Composing Collaboration and Recorded Performance. They also explore copyright, royalties, music publishing and career planning. Through individual and collaborative projects, students develop their confidence, creativity and independence while preparing for further study or work in music.



Opportunities and Successes

- All final RSL Music results to date have been Distinctions.
- External performances at Southwark Cathedral, Fairfield Halls, St George's Cathedral, Croydon Minster, Bernard Weatherill House and Croydon Town Hall.
- A vibrant musical community
- Visits from WaterBear Music College and talks from professional musicians.
- Trips to see orchestras and bands, broadening students' musical experiences.
- Support from ten instrumental teachers, access to practice rooms during free periods, high-quality instruments and a new music technology suite.



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Homeschool agreement

Have high expectations of your children but also provide a supportive, calm environment.

Be intentional to connect with what your child is doing, homework, work, social media

	"Therefore encourage one another and build each other up, just as in fact you are doing." 1 Thessalonians 5:11 Home School Agreement KS3/4	Year of Entry: June 2024
Student Name:	Form:	Date:
This agreement outlines the expectations and responsibilities of pupils, parents, and staff at Archbishop Tenison's C of E School. It emphasises courtesy, calmness, concentration, confidence, and consideration, ensuring every student can reach their full potential. Adherence to this agreement is a condition of membership in our school community. Please read thoroughly before signing, as the contents may be referred to in any communication or meeting.		
As a student, I will: Treat all members of the school community with tolerance, understanding and respect in: • Being kind and polite to all pupils and staff • Not causing distress or hurt to anyone in the school either verbally, physically or online • Following the instructions of all members of staff whether on the school site or on a school external activity • Treating other people's property with care and respect Be committed to my education by: • Participating fully in lessons • Always having self-discipline, including when moving around the school, and not acting in any way which will distract others from learning • Bringing the correct equipment, exercise books, and PE kit to lessons • Completing lesson tasks to the best of my ability and handing in all homework on time • Attending all lessons and assemblies on time • Doing what I can to stay safe and look after my health • Doing what I can to help and support other members of the school community; speaking up on behalf of others to keep them safe Being a good ambassador for Archbishop Tenison's C of E School by: • Wearing the correct uniform as described in the uniform policy • Looking after the school environment, not causing damage, dropping litter, or bringing chewing gum to school • Not wearing headphones or having mobile phones out on site (we are a no mobile phone site), abiding by the Mobile Phone Policy • Not bringing illicit substances or weapons of any kind to school • Reading and understanding the school discipline policy and abiding by that and this agreement • Showing respect to members of our school community and being considerate on all public transport, including the bus stop tram stop and Kiosk	As a parent/carer I will: Treat all members of the school community with tolerance, understanding and respect in: • Being respectful when communicating with members of staff both in-person or in written communication • Booking appointments in advance instead of turning up at reception without notice Be committed to my child's education by: • Being responsible for my child's behaviour in school. (The school is responsible for managing pupils' behaviour; parents and carers must be aware that they also take responsibility for their child's behaviour) • Contacting my child's subject teacher / Form Tutor / Head of Year whenever necessary (e.g. with any concerns) • Attending Parents' Evenings • Supporting the school's discipline system • Ensuring my child attends school regularly and punctually • Reporting all absences via School Gateway by 8am on each day of absence • Informing school of medical appointments at least the day before via School Gateway • Not taking holidays during term time • Monitoring my child's use of mobile phone and social networking sites • Letting the school know about any medical conditions, providing the school with all relevant information about the condition/s, providing up-to-date medication and complying with the school's First Aid policy Ensure my child is a good ambassador for Archbishop Tenison's C of E School by: • Ensuring that my child always wears the correct uniform described in the uniform rules with the understanding that they could be sent home if they are incorrectly dressed and without a note. • Reading and understanding the school discipline policy and supporting the school in the implementation of it and the school rules	The school will: Treat all members of the school community with generosity, understanding and respect in: • Any written or verbal communication with pupils, parents, and carers Be committed to your child's education by: • Providing a broad and balanced curriculum and extra-curricular activities suitable for all academic levels, which develops moral and spiritual values • Providing a daily act of worship • Ensuring that all lessons are of a high standard • Ensuring that homework will be set and marked regularly • Ensuring a high standard of pastoral care whilst in the confines of the school or on an educational visit • Ensuring that parents and carers are informed of any issues through the yearly and termly reporting system and standard disciplinary procedures (see Discipline Policy) • Ensuring that teachers continue to be developed professionally around teaching and learning • Providing first aid and support for pupils with Healthcare Plans • Following safeguarding policies and procedures to ensure the safety and well-being of all pupils. • Conducting regular safeguarding training for all staff to stay updated on best practices. • Encouraging a safe and open environment where students feel comfortable reporting any concerns. • Implementing appropriate rewards and sanctions to motivate positive behaviour and address any misbehaviour effectively Ensure our pupils and students are good ambassadors for Archbishop Tenison's C of E School by: • Offering opportunities for students to engage in leadership roles, community service, and represent the school in various events, helping them to develop confidence, responsibility, and a sense of pride in their school.
Student signature:	Parent/Carer signature:	Staff signature:



Welcome

Senior Pastoral Leader
Mr. Rushton



Year 7 Verse:

JOHN 1:39 (NIV).
"COME", HE REPLIED, "AND YOU WILL SEE"

Archbishop Tenison xEmail - Winter M - xScience - Shared D xOverview xRory Rutt, 7T - Pro xMyChildAtSchool x

mychildatschool.com/MCAS/MCSDashboardPage

DfEBromcom MIS LoginThe Chartered Colle...PAGLinkedInFFT AspirePMTTeachMateAIOak National Acade...ParentPayAll Bookmarks

mychildatschool.com

Archbishop Tenison`s CofE High School

English

Mr and Mrs Rutt

TENACITER
FOUNDED 1714

Rory Rutt

Change Student

Dashboard

Data Collection Form

Announcements

Assessment

Attendance

Behaviour

Detentions

DashboardHomepage and Launchpad

YOU ARE HERE: Dashboard

Attendance

Is Rory at school?

Report an AbsenceMore

Period	Subject	Mark
AM	Tutor Group	?
1	P.E.	✓
2	P.E.	✓
3	French	?
4	RS	?
5	Music	?
6	Science	?

Assessment

How is Rory performing?

More

No Assessment data found

Announcements

More

Lunch Accounts - Please top up each week

Archbishop Tenison`s CofE High School on 13th September 2025

Behaviour

Rorys recent behaviour

More

Date	Description	Status
12/09/25	Effort Merit	✓
12/09/25	Calmness Merit	✓
12/09/25	Concentration Merit	✓
11/09/25	Effort Merit	✓
10/09/25	Effort Triple Merit	✓

Detentions

Rorys recent detentions

More

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Routines: Key apps & Homework

Key apps:

MyChildAtSchool - MCAS

MSTeams - Microsoft365

1. Teams Assignments – for pupils
2. MyChildAtSchool - MCAS – for parents
3. Whole School Homework Booklet
4. Individual Year Homework Booklet

Archbishop Tenison's
Church of England High School

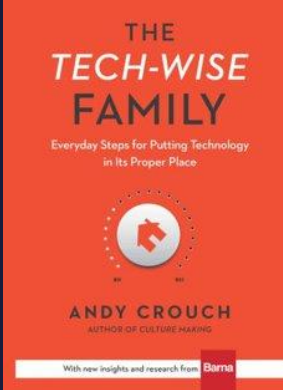
Homework Booklet



Any questions about your son or daughter's homework tasks in a subject, please contact the Head of Department or the Main Teacher for the subject in the first instance.



Mobile Phones and Expectations



Archbishop Tenison's
CHURCH OF ENGLAND HIGH SCHOOL

School Policy 4c – Mobile Phone Policy

The Full Governing Body is responsible for this policy. The person in the school who prepares the text of this policy for the Governors is the Headteacher. It will next be reviewed in May 2025.

The policy summarised:

The purpose of the policy is that we continue to ensure that the environment at school is one of academic study, personal development and self-discipline. The impact of mobile phone usage continues to increase, with more and more problems caused both in and out of lessons needing to be dealt with by staff. As a result of continuous review, the policy now considers more carefully the issue of consent and the significant and often long-lasting negative impact of sharing images or videos of pupils, students, staff within the school environment. Additionally, the policy continues to make clear that Archbishop Tenison's School site is a place where mobile phones are not to be used by pupils.

- We have a no phone policy. All phones must be switched off and put away.
- Out of Sight on-site.
- Ensure that there is restricted screen time usage.
- Check what is on your child's phone to ensure that your child is safe.



Parents and carers:
**What are you worried
about online?**

NSPCC

Parents and carers:
**What do you do
about these worries?**

NSPCC

How to manage the risks



Who they
chat to



What they
see



What they
share

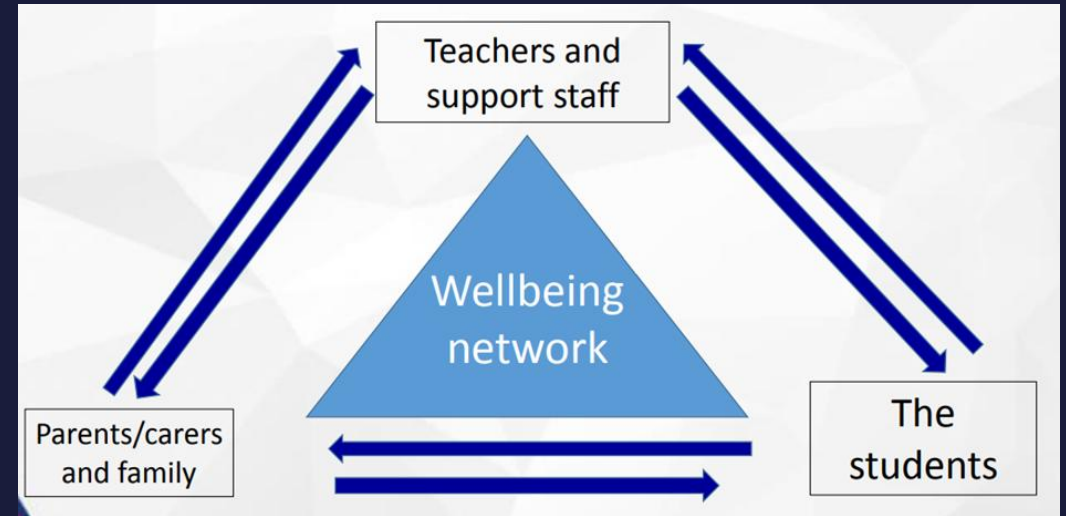
Risks can happen anywhere, to anyone, at any time



Academic excellence for all in a Christian learning community

‘Preparing pupils for life’:

1. Growth mindset
2. Outstanding achievement
3. Personal development





Head of Year 7

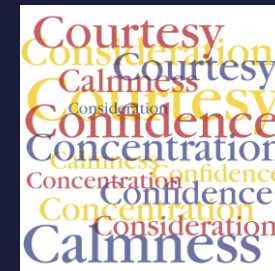
Mrs Adeyemi



Reconnecting with Year 7 Priorities

A Successful Transition

1. Every student feeling a sense of belonging.
2. Focusing on developing independence - time management, friendships.
3. Developing routines and learning behaviours - equipment, punctuality.
4. Every student engaging in the wider life of the school.



Consideration



Concentration



Calmness



Confidence



Courtesy



Reconnecting with Year 7 Priorities

1. Every student feeling a sense of belonging (**confidence**).

- Transition Week - Fryland's trip!
- Day-to-day – Tutor time, Assemblies, PSD, Pastoral Studies
- Student Leadership – Academic, Christian, Form & Sports
- Anti-Bullying Ambassadors
- Welfare Hub, Haven Club, 'Study More'.





Reconnecting with Year 7 Priorities

2. Focusing on developing independence - time management, friendships.

- New Starter Pocket Packs
- Rewards & Sanctions – ‘Traffic light’
- Mentoring – internal & external providers (Reaching Higher, Young Life, Sixth Formers)





Reconnecting with Year 7 Priorities

3. Developing routines and learning behaviours - equipment, punctuality.

- AM and PM line up – regular welfare, equipment & uniform checks
- Reading scheme – ‘Readers are leaders’
- Standard Classroom Practices
- Importance of parent/carer participation - Rewards & Sanctions.





Reconnecting with Year 7 Priorities

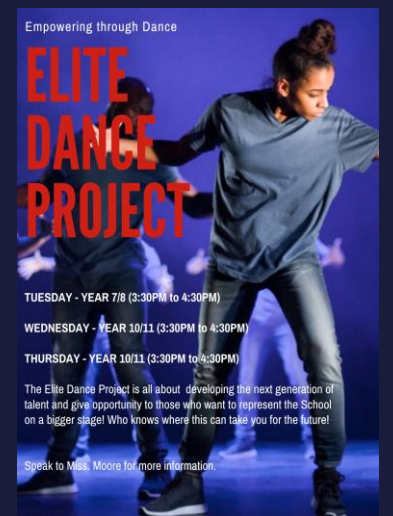
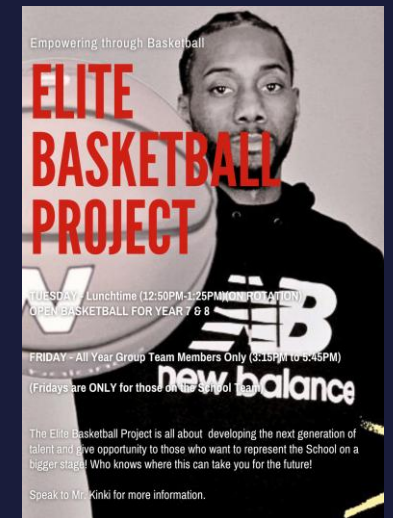
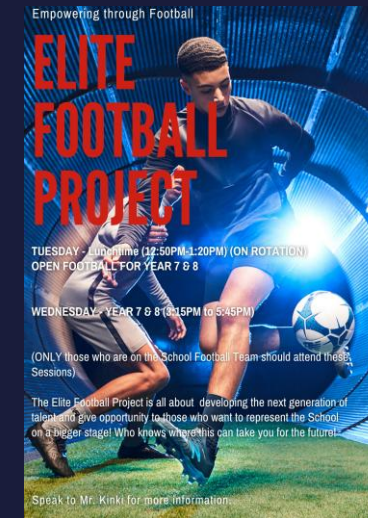
4. Every student engaging in the wider life of the school.

- Assemblies, Student Leadership & Anti-Bullying Ambassadors.
- Christian Union programme.
- Enrichment programme:

Volleyball, Basketball (Girls & Boys), Tennis, Rugby, Badminton

After Half-Term: Non-Sports - Cooking, Enterprise, Creative Media, Science Tech Team

January: Athletics, Gymnastics, Swimming, Cheerleading





KS3 Assessment Standards: Baseline & Ongoing...

In KS3, we assess based on how secure pupils are with the knowledge, understanding and skills that make up the curriculum.

There are 4 possible judgements:

- **E - Excelling:** They are excelling at the knowledge, understanding and skills required
- **C - Consistently meeting:** They are secure with the knowledge, understanding and skills required
- **S - Sometimes meeting:** They are secure in some areas, but still require development in others
- **W - Working towards:** They are still working towards meeting the standards



Key Dates for Year 7

- Year 7 Pastoral Evening – Wednesday, 12th November
- Rochester History Trip – Friday 23rd January
- Year 7 Assessment Week – w/c Monday, 9th March
- Year 7 Reports – w/c Monday, 20th March
- Year 7 Parents Evening (1) – Wednesday, 15th April
- Year 7 Parents Evening (2) – Wednesday, 29th April



Musical Performance *Choir*



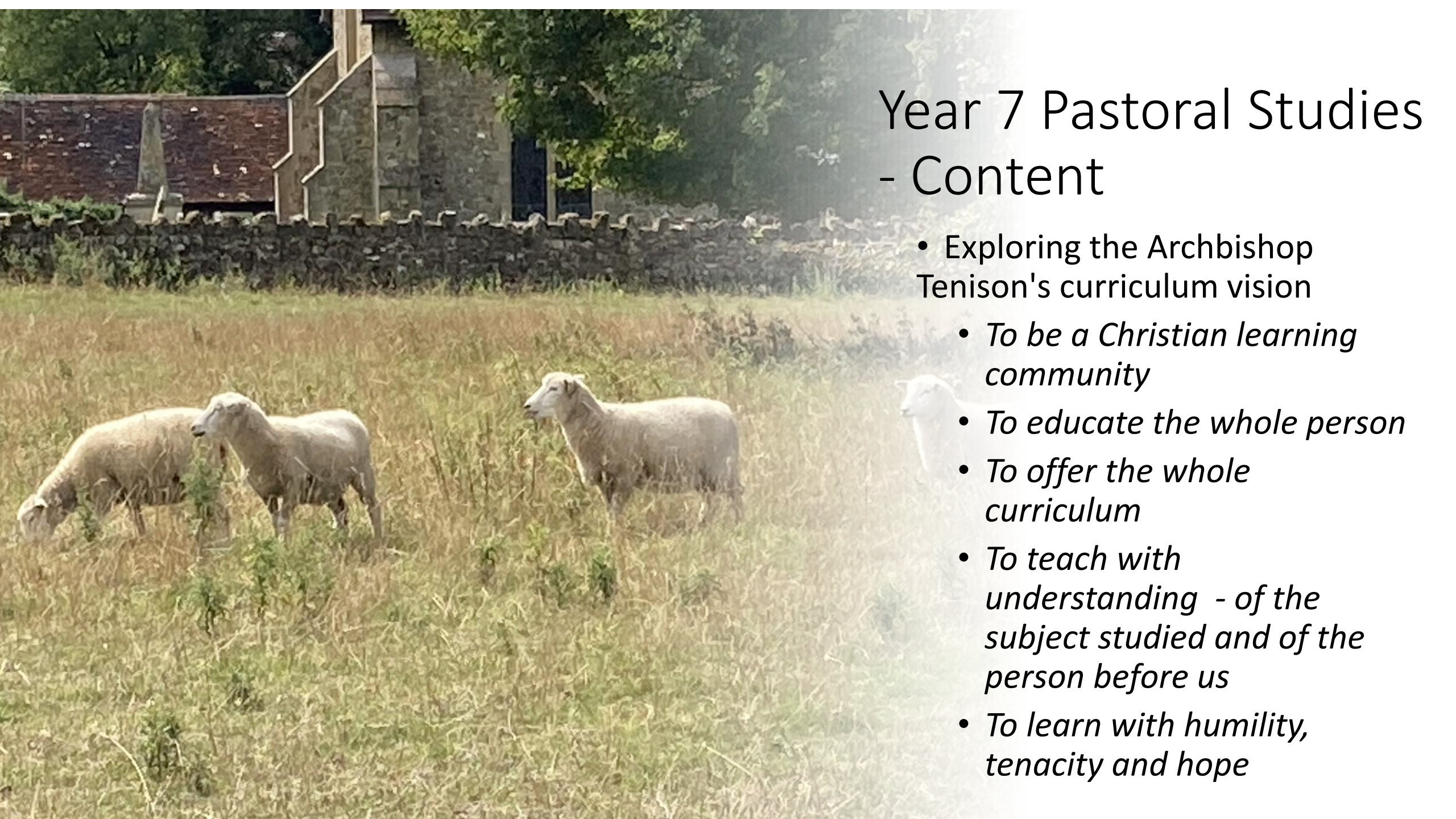
Mike Rutt

Pastoral Studies - Continuing Transition

A pastoral scene featuring several sheep in a grassy field. In the foreground, a young lamb looks directly at the camera. Behind it, other sheep are grazing. A rustic stone wall and a metal fence are visible in the background.

Year 7 Pastoral Studies - Introduction

- Introduced last year
- Practical – applying Christian thinking to the challenges of the first year of secondary school
- Personal – how do I become a good pupil here?
- Timely – seeing the point of a secondary education before it is too late

A pastoral scene with sheep grazing in a field, a stone wall, and a building in the background.

Year 7 Pastoral Studies - Content

- Exploring the Archbishop Tenison's curriculum vision
 - *To be a Christian learning community*
 - *To educate the whole person*
 - *To offer the whole curriculum*
 - *To teach with understanding - of the subject studied and of the person before us*
 - *To learn with humility, tenacity and hope*

A pastoral scene with several sheep in a field of tall, dry grass. In the foreground, a sheep is grazing on green plants. Another sheep stands behind it, looking towards the camera. In the background, more sheep are scattered across the field, and a metal fence is visible. The overall atmosphere is peaceful and rural.

Year 7 Pastoral Studies - Approach

- 6 units: taught to 6 classes of 25 pupils by 6 different staff

(Mr Rushton, Mr Kinki, Mr Rutt, Mr Bryars, Miss Akanho, Mr Parrish)

- *Asking - a question*
- *Remembering - previous knowledge and experience*
- *Reading - a short text from the Old or New Testament*
- *Reflection, explanation and discussion - of a theme*
- *Writing, research and practice – learning in action*



Music Performance

Anya and Johannes



Instrumental lessons

Perform. Create. Belong.



Interim Deputy Headteacher

Mr Winter

Year 13 students achieved outcomes

Celebrating the highest Average Point Scores from the Summer 2026 outcomes.

Pupil	APS	Grade	Best 3 APS	Prior band
Inga	46.67	A-	46.67	H
Zain	45.00	A-	30.00	H
Luke	43.33	B+	43.33	H
James	43.33	B+	43.33	H
Villas	42.50	B+	46.67	H
Zoe	40.00	B	43.33	H
Neri	40.00	B	26.67	H
Abigail	35.00	B-	23.33	H
Nichola	35.00	B-	23.33	L
Ayobami	33.33	C+	33.33	No data

Source: FFT Aspire Year 13 pupil export dated 01 Aug 2026. Pupil-level information for the school community.

Year 13: subject success and positive movement

January mocks (FFT Spring 1) to Summer 2026

Positive movement

Measure	Jan	Summer	Change
Classical Civ. APS	20.0	33.3	+13.3
Photography APS	42.5	46.7	+4.2
Computing APS	23.3	25.0	+1.7
Economics APS	13.3	15.0	+1.7
Business APS	21.4	22.9	+1.4
Subjects improving	—	5	—
A*–A grades	7%	7%	Held

Strong summer subject outcomes

Subject / outcome	N	Summer	Highlight
Photography*	3	46.7	Highest APS
Art & Design*	4	37.5	2nd highest
Classical Civ.*	3	33.3	+13.3 APS
Drama*	3	33.3	+0.2 VA
Geography*	5	30.0	Top-six APS
English Lit.*	4	27.5	Top-six APS
Computing*	—	25.0	+1.7 APS
Business*	—	22.9	+1.4 APS
Economics*	6	15.0	+1.7 APS
A*–A grades	—	7%	Maintained

Five subjects improved from January; Photography reached 46.7 APS and Classical Civilisation gained 13.3 APS.

* Most highlighted subjects have fewer than 10 pupils: interpret cautiously. Photography changed from 4 pupils in January to 3 in summer.

Source: FFT Aspire Year 13 Subjects and Spring 1-to-Summer comparison, 2025/26.



Top Attainment 8 outcomes

Scores shown by A8 element; ties retained in exported order.

Pupil	Overall	English	Maths	Ebacc	Open
Edward	8.50	9	8	9.00	8.00
Eliana	8.50	9	8	8.67	8.33
Miriam	8.20	8	9	8.00	8.00
Ifeolu	7.80	6	9	8.33	7.67
Jamel	7.80	8	7	8.67	7.33
Nathaniel	7.60	6	8	8.00	8.00
Daniel	7.60	7	8	8.00	7.33
Jessica	7.40	8	8	7.33	6.67
Mani	7.30	8	7	7.33	7.00
Kobisha	7.20	8	6	7.33	7.33



Year 11 progress leaders exceeded estimates by up to +4.40

Celebrating pupils whose outcomes most exceeded their FFT estimates.

Pupil	Overall	English	Maths	Ebacc	Open
Leo	+4.40	+3.58	+5.48	+5.03	+3.59
Edward	+3.45	+3.59	+3.03	+4.07	+3.01
Shonelle	+3.05	+3.19	+2.98	+2.72	+3.32
Jamel	+2.87	+2.68	+2.17	+3.88	+2.45
Isaiah	+2.70	+1.58	+3.48	+3.70	+1.92
Louise	+2.66	+3.88	-0.38	+3.69	+2.83
Azariah	+2.58	+2.33	+1.12	+3.50	+2.79
Aaron	+2.15	+2.19	+0.98	+3.38	+1.65
Bonnie	+2.02	+0.48	+2.26	+2.64	+2.25
Ann	+1.95	+2.19	+1.80	+1.87	+1.98

Every Year 11 headline measure improvement

January mocks (FFT Spring 1) to Summer 2026 · comparable cohort n=114

Attainment and thresholds

Measure	Jan	Summer	Change
A8 Overall	4.0	4.6	+0.5
A8 English	4.6	5.0	+0.4
A8 Maths	3.1	4.4	+1.2
A8 Ebacc	4.3	4.7	+0.4
A8 Open	4.0	4.3	+0.3
4+ English & Maths	42%	61%	+19.3pp
5+ English & Maths	18%	38%	+20.2pp
5+ grades 7–9	11%	12%	+1.8pp

Progress 8 components

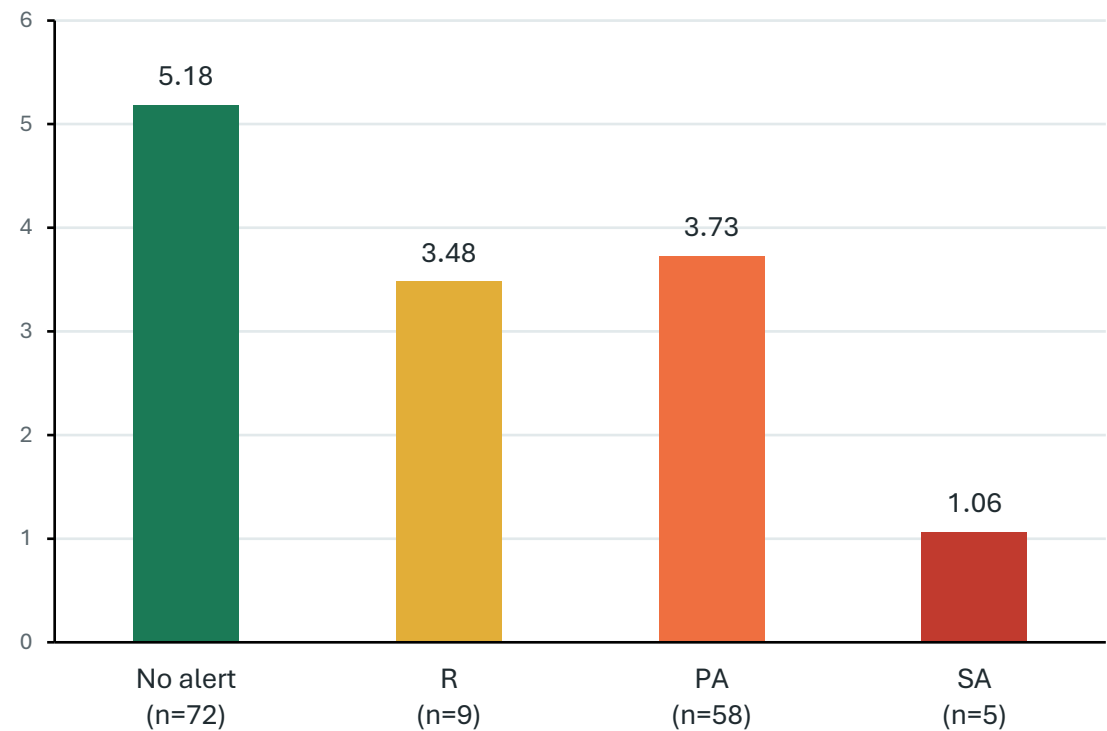
Element	Jan	Summer	Change
Overall	−0.55	−0.03	+0.53
English	−0.35	+0.03	+0.39
Maths	−1.40	−0.16	+1.25
Ebacc	−0.17	+0.23	+0.40
Open	−0.50	−0.24	+0.26

Largest gains: 5+ English & Maths +20.2pp; Maths P8 improved by +1.25.

Cohort changed from 146 pupils in January to 144 in summer; FFT's comparable cohort remains 114.

Strong attendance supports strong outcomes

Mean Attainment 8 by attendance alert



Attendance and progress

Alert	Mean attendance	P8	P8 n
No alert	96.1%	+0.36	62
R	90.7%	+0.05	8
PA	78.7%	-0.38	41
SA	22.0%	-2.26	3

Pupils without an attendance alert averaged 5.18 A8 and +0.36 P8.
Association does not prove causation.

Higher attendance is associated with stronger outcomes. Working together protects learning time.



Calm creates the conditions

Academic excellence for
each person in a
Christian community



01

helps pupils focus

CALM

02

ROUTINES

make expectations
clear

03

LEARNING HABITS

build independence

04

PARTNERSHIP

keeps the message
consistent

Students + parents + school

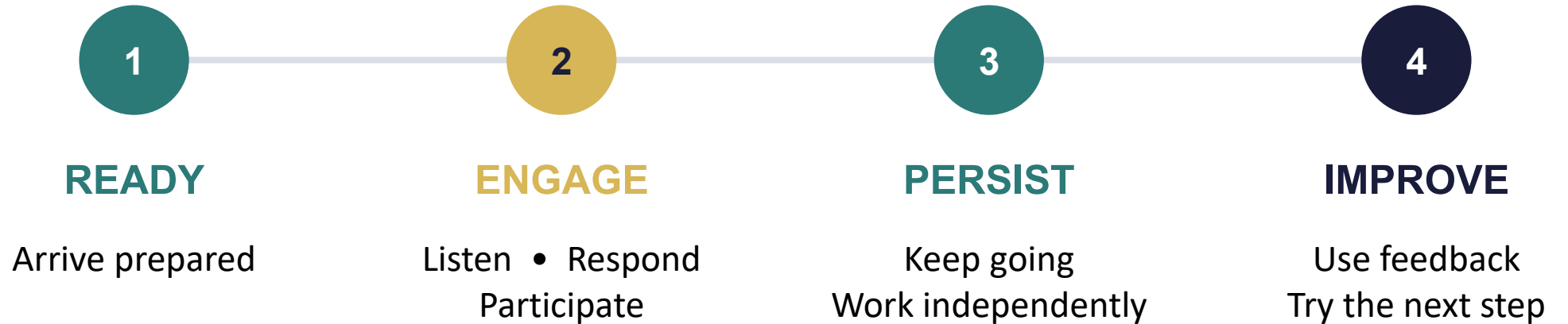


Academic excellence for
each person in a
Christian community



Habits that make learning possible

Successful learning is built through habits we can teach and practise.



Notice it • praise it • practise it • revisit it



Academic excellence for
each person in a
Christian community



Good habits support wellbeing & achievement

H

HABITS

Attention, courtesy and
perseverance
grow through repeated
practice

B

BELONGING

Feeling seen, safe and known
supports attendance and
engagement

A

ACHIEVEMENT

Calm and purposeful
classrooms
help pupils access the
curriculum

When pupils belong and know what is expected, they can focus on learning.



Academic excellence for
each person in a
Christian community



Students succeed when home and school work together

STUDENTS AND PARENTS

- Protect attendance and punctuality
- Build reliable sleep and morning routines
- Check equipment and uniform
- Raise concerns early

SCHOOL

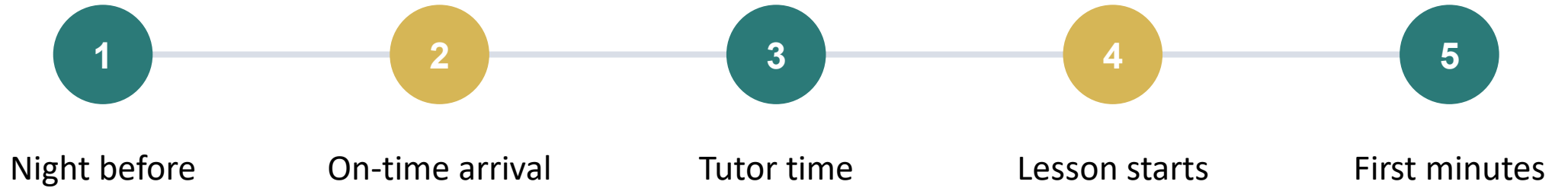
- Teach clear, predictable routines
- Combine warmth with high expectations
- Apply expectations consistently
- Offer timely support

Early communication • shared expectations • consistent support



Starting well each day

Academic excellence for
each person in a
Christian community



Sleep well • pack equipment • arrive on time • hand in phone • be ready

Small improvements here are practised every day.



Music Performance