



Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

Policy Number 11 – Curriculum Policy

Introduction and Contextual Background

Nestled within the heart of Archbishop Tenison's Church of England High School lies our steadfast conviction that a robust, comprehensive, and decidedly balanced curriculum, saturated with our Christian ethos and values, serves as the foundational cornerstone for instilling a lifelong passion for learning. Crafted meticulously in accordance with the Department for Education (DfE) guidelines, Ofsted requirements, and the policies espoused by the Southwark Diocese Board of Education, our curriculum is expressly designed to ensure that every single pupil who walks through our gates is the beneficiary of an education of unimpeachable quality, one that concurrently nurtures both academic achievement and personal growth within a richly contextual Christian framework.

Purpose of the Policy

The primary function of this policy is to illuminate the underlying principles that underpin our unwavering commitment to delivering a curriculum that is as inclusive as it is wide-ranging, suffused with sufficient rigour to meet the established statutory requirements, and brimming with a diverse array of enriching experiences that exist within our Christian framework. This curriculum equips every student with a vast spectrum of knowledge and a comprehensive suite of skills, priming them for success in their future endeavours and fostering growth in their spiritual journey.

Fundamental Principles

Our curriculum is firmly anchored in a number of foundational Christian values and principles:

Our curriculum is meticulously structured, comprehensive, and predicated on our ambitious objective for all learners to acquire a profound and enduring understanding of a broad corpus of knowledge, thus enabling them to explore God's world.

Our curriculum is consciously designed to foster British values, preparing students for life in the context of modern Britain, whilst at the same time instilling Christian virtues. Our curriculum simultaneously promotes intellectual curiosity, a love for learning, and spiritual growth within a Christian framework.

Our curriculum is designed to cater to the educational needs of all students, irrespective of their individual backgrounds, abilities, or needs, echoing the message of Jesus Christ's example of unconditional inclusivity.

Our curriculum strictly adheres to the National Curriculum, complies with the guidelines set forth by the DfE, and aligns with the policies of the Southwark Diocese Board of Education.

Our curriculum is subject to regular and comprehensive reviews and updates to ensure its ongoing relevance, alignment with the ever-evolving landscape of educational best practices, and continued compliance with our Christian ethos.

Curriculum Design

Our curriculum, delicately designed within the confines of our Christian context, offers a rich tapestry of academic and vocational subjects. From the early days of Key

Stage 3 through to the conclusion of Key Stage 5, it equips students with the tools to hone their critical thinking, creativity, collaboration, communication skills, and spiritual development. Moreover, it actively encourages engagement with issues of local, national, and global significance within a Christian perspective.

Inclusion

In the spirit of Christ's love for all, we are steadfast in our commitment to ensuring that our curriculum is accessible to all students, regardless of their abilities or backgrounds. We provide tailored support for students with special educational needs and/or disabilities (SEND), ensuring they can fully participate in all aspects of the curriculum.

Spiritual, Moral, Social and Cultural Development

Our curriculum actively promotes the spiritual, moral, social, and cultural (SMSC) development of students within a Christian framework. It fosters respect for others, an appreciation for diversity, an understanding of their rights and responsibilities, and prepares students for the challenges, opportunities, responsibilities, and experiences of life.

Assessment

Our Christian-informed curriculum seamlessly integrates regular formative and summative assessments to monitor and report student progress with utmost accuracy. The invaluable insights garnered from these assessments inform future learning and teaching strategies, thereby ensuring continuous progress and improvement.

Extra-Curricular Activities

Our curriculum is further augmented by a broad array of extra-curricular activities, designed within our Christian context, to enrich students' learning experiences, foster character development, and enhance social skills.

Staff Development

We ensure that our staff are regularly trained and updated on changes in the curriculum, including those relevant to our Christian ethos and the policies of the Southwark Diocese Board of Education.

Implementation

The task of overseeing the implementation of this policy falls under the purview of the Senior Leadership Team (SLT), who will ensure that the curriculum aligns with statutory requirements, upholds the highest standards of teaching and learning, and remains true to our Christian values.

Review

This policy will be subjected to annual reviews to ensure its continued relevance, compliance with the DfE, Ofsted requirements, and alignment with the Southwark Diocese Board of Education policies. Any major alterations will require the explicit approval of the Board of Governors.