



Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

**Connecting at the start of the
New Year.**

Tuesday 19th September 2023



Welcome The purpose of this session is to give you practical information at the start of the new school year.

Headteacher

Mr Parrish

Deputy Headteacher

Ms Akanho

Senior Pastoral Leader

Mr. Rushton

Year Tutor

Mr. Kinki

Chaplain and Year 6 Transition

Mr. Rutt



The Senior Leadership Team for this term

- Mr Parrish - Headteacher
- Miss Akanho – Deputy Headteacher: Christian Character and Learning Culture
- Mrs Gravett – Senior Assistant Headteacher: Quality of Teaching, Learning and Assessment.
- Mr Winter – Senior Assistant Headteacher: Curriculum, Learning, Data and Progress.



Safeguarding Team

- Mrs Robinson
- Ms Hutchinson
- Mr Deniran
- Mr Herbert



School Day

- 8.40 School day starts for Year 7
- 8.45 School day starts for Years 8-13
- 9.15 Period 1
- 10.05 Period 2
- 10.55 Morning Break
- 11.20 Period 3
- 12.05 Period 4
- (12.50 Lunch for Year 7)
- 1.05 Lunch
- 1.40 Period 5
- 2.25 Period 6
- 3.10 Afternoon Registration and Tutor Time/End of the Day for Year 7
- 3.15 End of the school day



Summer examination results - Headlines

- Y11

- P8 \approx 0
- 65% 9-4 E&M, 40% 9-5 E&M
- 82% 9-4 English language
- Disadvantaged gap 0.1

- Y13

- Progress average -1.38 (awaiting FFT figures due to targets set by CAGs)
- 21% A*-B, 91% A*-E
- 90% Merit or higher- in vocational subjects
- Disadvantaged gap 0.3



Top performing GCSE pupils and A Level students

- Joel Wyatt A*AA
- Astrid Kossow A*AB
- Georgina King ABB
- Rachel Lock ABB
- Clarice GANPOT One 9, Eight 8s, Two 7s
- Shoban MAHENDRAKUMAR One 9, Five 8s, Three 7s, Two 6s
- Hannah RUDDY Four 9s, Two 8s, Three 7s, One 6, One 5
- David OSSEI Five 8s, One 7, Three 6s, One 5
- Theodora AGYEMANG Three 8s, Three 7s, Five 6s, One 5
- Harry KOJO Two 8s, Three 7s, Five 6s, One 5
- Nathaniel HANN Two 8s, Four 7s, Three 6s, One 5, One 3

**86% were accepted
for 1st or 2nd choice**

A photograph of a flock of sheep in a grassy field. In the foreground, a single grey sheep stands facing the camera. Behind it, several other sheep are grazing or standing. In the background, there is a rustic stone wall and a black metal fence. The scene is set in a rural, outdoor environment.

Year 7 Pastoral Studies - Introduction

- Introduced this year
- Replacing Theology
- Practical – applying Christian thinking to the challenges of the first year of secondary school
- Personal – how do I become a good pupil here?
- Timely – seeing the point of a secondary education before it is too late

A pastoral scene featuring a field of tall, golden-brown grass. In the foreground, several sheep are grazing. In the background, there is a stone building with a dark door and a stone wall. The scene is set against a backdrop of green trees.

Year 7 Pastoral Studies - Content

- Exploring the Archbishop Tenison's curriculum vision
 - *To be a Christian learning community*
 - *To educate the whole person*
 - *To offer the whole curriculum*
 - *To teach with understanding - of the subject studied and of the person before us*
 - *To learn with humility, tenacity and hope*

A pastoral scene with several sheep in a field. In the foreground, a sheep is eating from a red trough. Other sheep are scattered in the background, some grazing and some standing. The field is a mix of green and yellow grass, suggesting a late summer or autumn setting. A metal fence is visible in the mid-ground.

Year 7 Pastoral Studies - Approach

- 6 units: taught to 6 classes of 25 pupils by 6 different staff

(Mr Rushton, Mr Kinki, Mr Rutt, Ms Kuffour, Miss Akanho, Mr Parrish)

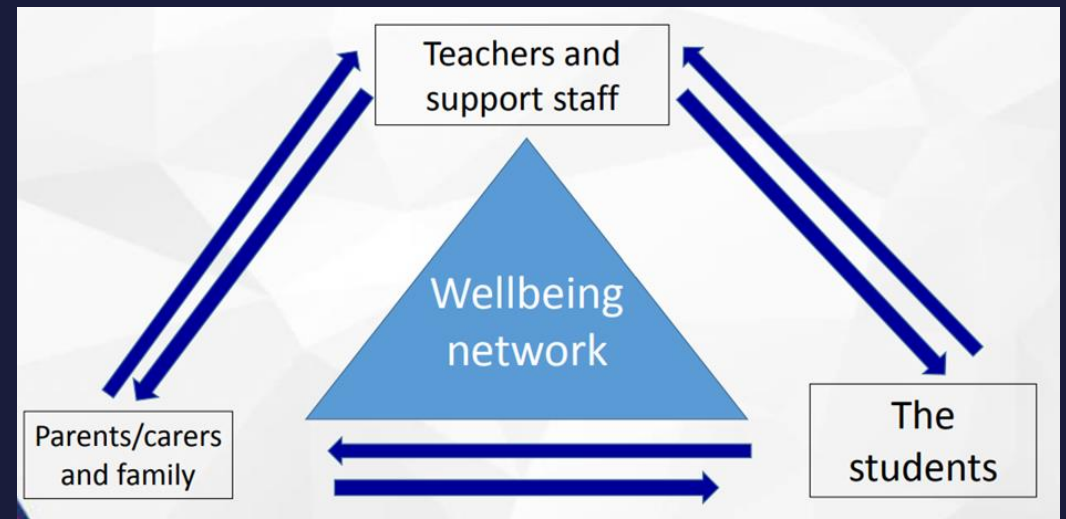
- *Asking - a question*
- *Remembering - previous knowledge and experience*
- *Reading - a short text from the Old or New Testament*
- *Reflection, explanation and discussion - of a theme*
- *Writing, research and practice – learning in action*



Vision for Year 7 Senior Pastoral Leader – Mr. Rushton

‘Preparing pupils for life’:

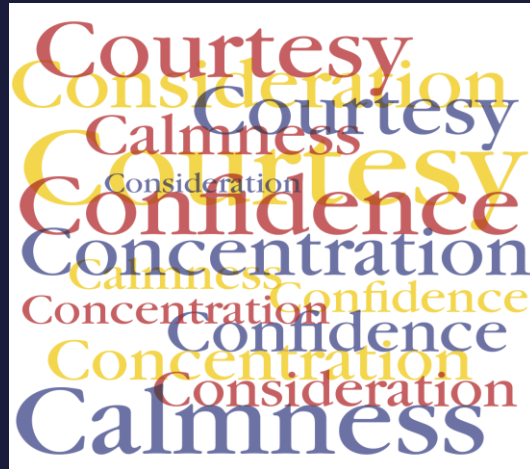
1. Growth mindset
2. Outstanding achievement
3. Personal development





Mr. Rushton Routines and Expectations

Our shared responsibilities and routines: Called the 5 C's



Consideration



Concentration



Calmness



Confidence



Courtesy



Routines: Arrival to lessons

- All pupils are expected to be punctual for the start of each lesson.
- We have Three-minute bell to allow pupils to get to lesson as it starts.
- After the 3-minute bell, any pupil who is late will be recorded, along with the number of minutes late also recorded.
- All latecomers will automatically receive a same-day 30-minute detention, including any lates to school in the morning.
- Any student recorded late on 3 or more occasions, will receive a 60-minute detention.
- Pupils are not expected to use the toilet during lesson times unless absolutely necessary..



Key reminder Every Day Responsibilities

"sorry I woke up late and then walked too slow"

"I didn't want to get out of bed this morning"

"I missed the train/bus so decided to walk slowly"

"My school uniform hadn't dried last night"

5 MINUTES LATE PER DAY
Adds up to 3 days lost school time!

10 minutes = 6.5 school days per year

15 minutes = 10 days lost per school year

20 minutes = 13 lost school days per year

30 minutes = 19 lost school days per year

5 minutes late every day = 3 whole days per year

17 days missed from school each year equates to one GCSE grade

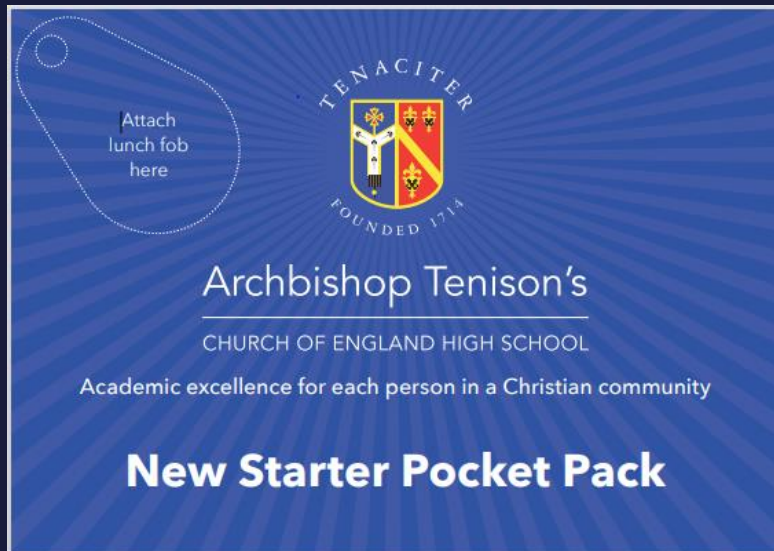
Of pupils who miss less than 5% of school, 73% achieve 5 GCSEs graded 9-5 including, English & Maths

Of pupils who miss between 10%-20% of school, only 35% manage to achieve 5 GCSEs graded 9-5 including, English and Maths



Routines: Equipment

- We expect all our students to be fully equipped and ready for learning everyday. It is **NOT** acceptable for a child to arrive at any lesson without their necessary equipment.
- ***ALL Pupils must also have their Lunch Fobs as part of their equipment.***
- Equipment will be checked regularly by Tutors and by Subject Teachers.
- The Sixth Form run an **Equipment Shop** everyday for pupils and students to restock their pencil cases with their essential items.



September 2023

Pencil case- with the following items

- Ruler - This must be made of plastic or wood
- Eraser
- Sharpener
- Highlighter pen (x 2 colours)
- 3 pens (blue/black) one to use, one to lose, one to lend
- Pencil (x 2)
- Green pen
- Reading book
- Exercise book
- Calculator
- Lunch fob



Routines: Uniform & Jewellery

- The Uniform Policy is on the school website but as you are aware from the letter sent home before the summer break, this year there are some slight amendments:
 1. Head wear (Includes, but not limited to - Hair bonnets, Du-rags, bandanas and non-religious head scarves) is not permitted in the building.
 2. All skirts must now not be above the knee.
 3. It is also vital that ALL trousers must now be worn at the waist only.
 4. Only 1 small stud allowed in each ear. No other jewellery permitted.



Routines: Uniform

What happens when uniform does not follow the school policy?

1. If your child fails to follow the school's policy on uniform, we will contact you, on the day in the morning to send your child home to give them the chance to correct this.
 2. If we are not able to make successful contact with you, your child will then spend a day in the seclusion room. This decision is made as your child will not have represented themselves or the school in a professional manner, which means they will need to be out of circulation.
 3. If your child repeatedly fails to adhere to the school policy, they will also be issued with a detention on the day.
- Note: We will take on-board any personal circumstances that causes your child, to be unable to wear their school uniform in its entirety, this will be decided on a case-by-case basis. When this is the case, an email will be sent to staff so that they are aware that your Son / Daughter has been given permission to wear a non-uniform item.



Routines: Homework

1. Teams Assignments – for pupils
2. Satchel:One app – for parents
3. Whole School Homework Booklet
4. Individual Year Homework Booklet

Archbishop Tenison's
Church of England High School

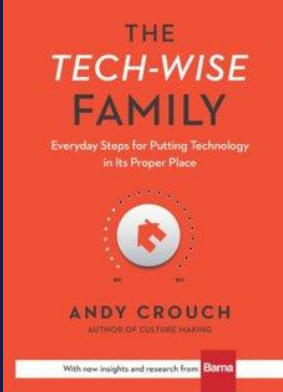
Homework Booklet



2023-2024



Mobile Phones and Expectations



Archbishop Tenison's
CHURCH OF ENGLAND HIGH SCHOOL

School Policy 35 – Mobile Phone Policy

The Full Governing Body is responsible for this policy. The person in the school who prepares the text of this policy for the Governors is the Headteacher. It will next be reviewed in January 2023.

The policy summarised:

The purpose of the policy is that we continue to ensure that the environment at school is one of academic study, personal development and self-discipline. The impact of mobile phone usage continues to increase, with more and more problems caused both in and out of lessons needing to be dealt with by staff. The most recent review (summer 2022) has determined that the policy should now consider more carefully the issue of consent and the significant and often long lasting negative impact of sharing images or videos of pupils, students, staff within the school environment as well as continue to make clear that Archbishop Tenison's School site as one where mobile phones are not to be used by pupils.

All pupils in Years 7 – 11 are not allowed to use their phones or to have them on display at any point during the school day and while they are on the school site. This includes headphones/earphones, ear/air pods which should also not be in use or visible.

- We have a no phone policy. All phones must be switched off and put away.
- Out of Sight on-site.
- Ensure that there is restricted screen time usage.
- Check what is on your child's phone to ensure that your child is safe.



Achievement results

Becket

3rd

Fisher

5th

Ramsey

1st


Temple

4th

Wood

2nd

WHAT CAN YOU DO?

	<p align="center">"I have come that you may have life and have it to the full" <i>John 10v10</i></p> <p align="center">Home School Agreement KS3/4</p>	<p align="center">Year of Entry: September 2022</p>
<p>Student Name: _____ Form: _____ Date: _____</p>		
<p>This agreement confirms a three-way expectation that, although not a covenant, should be adhered to as a condition of being a member of the Archbishop Tenison's C of E School community. Please read through thoroughly before signing and be aware the contents may be referred to in any communication / meeting</p>		
<p>As a student, I will:</p> <p>Treat all members of the school community with tolerance, understanding and respect in:</p> <ul style="list-style-type: none"> Being kind and polite to all pupils and staff Not causing distress or hurt to anyone in the school either verbally, physically or through internet sites Following the requests of a teacher or other member of staff in any educational context whether on the school site or on a school external activity Treating other people's property with care and respect <p>Be committed to my education by:</p> <ul style="list-style-type: none"> Participating fully in lessons Having self-discipline at all times, including when moving around the school, and not acting in any way which will distract others from learning Bringing my planner, exercise books, basic equipment, and PE kit to lessons Completing lesson tasks to the best of my ability and handing in all homework on time Attending all lessons and assemblies on time Remaining on the school site as required Doing what I can to stay safe and look after my health Doing what I can to help and support other members of the school community; speaking up on behalf of others to keep them safe <p>Being a good ambassador for Archbishop Tenison's C of E School by:</p> <ul style="list-style-type: none"> Wearing the correct uniform as described in the uniform policy Looking after the school environment, not causing damage, dropping litter, or bringing chewing gum to school Not wearing headphones or having mobile phones out on site (see 	<p>As a parent/carer I will:</p> <p>Treat all members of the school community with tolerance, understanding and respect in:</p> <ul style="list-style-type: none"> Any written or verbal communication with members of staff <p>Be committed to my child's education by:</p> <ul style="list-style-type: none"> Being responsible for my child's behaviour in school. <i>(The school is responsible for managing pupils' behaviour; parents and carers must be aware that they also take responsibility for their child's behaviour)</i> Contacting my child's subject teacher / Form Tutor / Head of Year whenever necessary (e.g. any worries, change of address etc) Checking and signing the pupil planner weekly Attending Parents' Evenings Supporting the school's detention system Ensuring my child attends school regularly and punctually Reporting all absences via School Gateway by 8am on each day of absence Informing school of medical appointments at least the day before via School Gateway Not taking holidays during term time Monitoring my child's use of mobile phone and social networking sites If my child suffers from any medical conditions, providing the school with all relevant information about the condition/s providing up-to-date medication and complying with the school's First Aid policy <p>Ensure my child is a good ambassador for Archbishop Tenison's C of E School by:</p> <ul style="list-style-type: none"> Ensuring that my child always wears the correct uniform described in the uniform rules with the understanding that they could be sent home if they are incorrectly dressed and without a note. Reading and understanding the school discipline policy and supporting the school in the implementation of it and the school rules Giving permission for my child to be photographed whilst involved in school 	<p>The School will:</p> <p>Treat all members of the school community with generosity, understanding and respect in:</p> <ul style="list-style-type: none"> Any written or verbal communication with pupils, parents, and carers <p>Be committed to your child's education by:</p> <ul style="list-style-type: none"> Providing a broad and balanced curriculum and extra-curricular activities suitable for all academic levels, which develops moral and spiritual values Providing a daily act of worship Ensuring that all lessons are of a high standard Ensuring that homework will be set and marked regularly Ensuring a high standard of pastoral care whilst in the confines of the school or on an educational visit Ensuring that parents and carers are informed of any issues through the yearly and termly reporting system and standard disciplinary procedures (see Discipline Policy) Ensuring that teachers continue to be developed professionally in the area of teaching and learning Providing first aid and support for pupils with Healthcare Plans

PARENTS / CARERS

Have high expectations of your children but also provide a supportive, calm environment.

Be intentional to connect with what your child is doing, homework, work, social media

Work with the school and teachers – Home school agreement deadline Friday 22nd September



Mr. Kinki

The important work during Tutor times

Year group	Mon	Tue	Wed	Thur	Fri
7	DEAR	Assembly Follow-up	Assembly Church	PSD	Assembly Hall

	Autumn 1 Health & wellbeing	Autumn 2 Living in the wider world	Spring 1 Relationships	Spring 2 Health & wellbeing	Summer 1 Relationships	Summer 2 Living in the wider world
Year 7	Transition and safety Transition to secondary school and personal safety in and outside school, including first aid	Developing skills and aspirations Careers, teamwork and enterprise skills, and raising aspirations	Diversity Diversity, prejudice, and bullying	Health and puberty Healthy routines, influences on health, puberty, unwanted contact, and FGM	Building relationships Self-worth, romance and friendships (including online) and relationship boundaries	Financial decision making Saving, borrowing, budgeting and making financial choices



Extra-curricular Activities, Elite Projects, More!

Creative Media Open Day – 21/09/23

Basketball 2nd Trials – 22/09/23

Volleyball Trials – 25/09/23

Rugby Trials – 26/09/23

Tennis Trials – January onwards (2024)

Junior Je Suis Cuisiner – Spring (2024)

Empowering through Rugby

ELITE RUGBY PROJECT

TUESDAY - YEAR 7 & 8 (3:15PM to 5:00PM)

The Elite Rugby Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Mr. Kinki, Mr. Croker, Mr. Rushton, for more information.

Empowering through Basketball

ELITE BASKETBALL PROJECT

TUESDAY - Lunchtime (12:50PM-1:25PM) (ON ROTATION) / OPEN BASKETBALL FOR YEAR 7 & 8

FRIDAY - All Year Group Team Members Only (3:15PM to 5:45PM) (Fridays are ONLY for those on the School team)

The Elite Basketball Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Mr. Kinki for more information.

Empowering through Football

ELITE FOOTBALL PROJECT

TUESDAY - Lunchtime (12:50PM-1:20PM) (ON ROTATION) / OPEN FOOTBALL FOR YEAR 7 & 8

WEDNESDAY - YEAR 7 & 8 (3:15PM to 5:45PM)

(ONLY those who are on the School Football Team should attend these Sessions)

The Elite Football Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Mr. Kinki for more information.

Empowering through Volleyball

ELITE VOLLEYBALL PROJECT

MONDAYS - 3:15PM-5:30PM (Exclusively for Year 7s)

The Elite Volleyball Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Mr. Kinki for more information.

Empowering through Tennis

ELITE TENNIS PROJECT

COMING SOON! 2023/24

THURSDAY - YEAR 7 & 8 (3:15PM to 5:00PM) (FORTNIGHTLY)

The Elite Tennis Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Mr. Kinki, for more information.

Empowering through Netball

ELITE NETBALL PROJECT

TUESDAY - YEAR 8/9 (3:15PM to 4:20PM)

WEDNESDAY - YEAR 7 (3:15PM to 4:20PM)

THURSDAY - YEAR 10/11 (3:15PM to 4:20PM)

The Elite Netball Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Miss. Devine, Miss. Moore, or Mrs. Crossdale for more information.

Empowering through Dance

ELITE DANCE PROJECT

TUESDAY - YEAR 7/8 (3:30PM to 4:30PM)

WEDNESDAY - YEAR 10/11 (3:30PM to 4:30PM)

THURSDAY - YEAR 10/11 (3:30PM to 4:30PM)

The Elite Dance Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Miss. Moore for more information.



Mr. Rutt

Christian well-being and support for our Year
7 pupils

Year 7 Prayer

JOHN 1:39 (NIV).
"COME", HE REPLIED, "AND YOU WILL SEE"



Miss. Akanho – Thank You Bible Verse Reflection!

Ephesians 4:15-16

¹⁵ Instead, speaking the truth in love, we will grow to become in every respect the mature body of him who is the head, that is, Christ. ¹⁶ From him the whole body, joined and held together by every supporting ligament, grows and builds itself up in love, as each part does its work.



Some inspiration from St. Paul

Whatever happens,
conduct yourselves in a
manner worthy of the
gospel of Christ.

Philippians 1:27

