


TENACITER

FOUNDED 1714

Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

# Year 11
# The home straight…

Tuesday, 8th September 2026

## Welcome & Introduction

**Mr Humphreys**
**(Senior Pastoral Lead)**

**Mr Deniran**
**(Head of Year 11)**



# Musical Interlude

Nora Coffey

September 2025

# ***Presentation of Certificates and Awards:***

# Academic Subject Awards for 2025-26

**September 2025**

# Form Tutor Awards 2025-26

- Concentration
- Courtesy
- Calmness
- Confidence
- Consideration

**September 2025**

# Musical Interlude

Nora Coffey & Ura Yusuf

September 2025

# Special Award from Head of Year
# The Daniel De Gale Shield

**September 2025**

# Year 11 – The Year Ahead

Mr Humphreys

September 2025

Archbishop Tenison | Email - Winter M | Science - Shared D | Overview | Rory Rutt, 7T - Pro | MyChildAtSchool

mychildatschool.com/MCAS/MCSDashboardPage

School

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mychildatschool.com

# Archbishop Tenison`s CofE High School

English | 2 | Mr and Mrs Rutt

## Dashboard *Homepage and Launchpad*

YOU ARE HERE: Dashboard

Rory Rutt
Change Student

- Dashboard
- Data Collection Form
- Announcements
- Assessment
- Attendance
- Behaviour
- Detentions

### Attendance
*Is Rory at school?*

Report an Absence | More

| Period | Subject | Mark |
|---|---|---|
| AM | Tutor Group | ? |
| 1 | P.E. | ✓ |
| 2 | P.E. | ✓ |
| 3 | French | ? |
| 4 | RS | ? |
| 5 | Music | ? |
| 6 | Science | ? |

### Assessment
*How is Rory performing?*

More

No Assessment data found

### Announcements

More

**Lunch Accounts - Please top up each week** Archbishop Tenison`s CofE High School on 13th September 2025

### Behaviour
*Rorys recent behaviour*

More

| Date | Description | Status |
|---|---|---|
| 12/09/25 | Effort Merit | ✓ |
| 12/09/25 | Calmness Merit | ✓ |
| 12/09/25 | Concentration Merit | ✓ |
| 11/09/25 | Effort Merit | ✓ |
| 10/09/25 | Effort Triple Merit | ✓ |

### Detentions
*Rorys recent detentions*

More

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# YEAR 11 KEY DATES

- 15th October – ABT Sixth Form Open Evening
- 2nd – 6th November – Assessment Week
- 25th November – Parents' Evening
- 9th December – Parents' Evening
- 4th – 15th January – Mock Exams
- 11th February – Revision Workshop
- Easter Holidays – Revision Sessions
- 10th May – FIRST GCSE EXAM (34 weeks / 172 school days )
- 5th July – 9th July -- 6th Form Insight Week
- Late June / Early July 2027 – YEAR 11 PROM

******* 19th August 2027 – GCSE RESULTS DAY *******

# Musical Interlude

Princess-Angel Aiguobasiwin

September 2025

# Additional information

## Mr Winter – GCSE Results, Attendance, Safeguarding

## Mr Koromoa – Interim co-Headteacher

September 2025

# Year 13 students achieved outcomes

Celebrating the highest Average Point Scores from the Summer 2026 outcomes.

| Pupil | APS | Grade | Best 3 APS | Prior band |
|---|---|---|---|---|
| Inga | 46.67 | A– | 46.67 | H |
| Zain | 45.00 | A– | 30.00 | H |
| Luke | 43.33 | B+ | 43.33 | H |
| James | 43.33 | B+ | 43.33 | H |
| Villas | 42.50 | B+ | 46.67 | H |
| Zoe | 40.00 | B | 43.33 | H |
| Neri | 40.00 | B | 26.67 | H |
| Abigail | 35.00 | B– | 23.33 | H |
| Nichola | 35.00 | B– | 23.33 | L |
| Ayobami | 33.33 | C+ | 33.33 | No data |

Source: FFT Aspire Year 13 pupil export dated 01 Aug 2026. Pupil-level information for the school community.

# Year 13: subject success and positive movement

January mocks (FFT Spring 1) to Summer 2026

## Positive movement

| Measure | Jan | Summer | Change |
|---|---|---|---|
| Classical Civ. APS | 20.0 | 33.3 | +13.3 |
| Photography APS | 42.5 | 46.7 | +4.2 |
| Computing APS | 23.3 | 25.0 | +1.7 |
| Economics APS | 13.3 | 15.0 | +1.7 |
| Business APS | 21.4 | 22.9 | +1.4 |
| Subjects improving | – | 5 | – |
| A*–A grades | 7% | 7% | Held |

## Strong summer subject outcomes

| Subject / outcome | N | Summer | Highlight |
|---|---|---|---|
| Photography* | 3 | 46.7 | Highest APS |
| Art & Design* | 4 | 37.5 | 2nd highest |
| Classical Civ.* | 3 | 33.3 | +13.3 APS |
| Drama* | 3 | 33.3 | +0.2 VA |
| Geography* | 5 | 30.0 | Top-six APS |
| English Lit.* | 4 | 27.5 | Top-six APS |
| Computing* | – | 25.0 | +1.7 APS |
| Business* | – | 22.9 | +1.4 APS |
| Economics* | 6 | 15.0 | +1.7 APS |
| A*–A grades | – | 7% | Maintained |

**Five subjects improved from January; Photography reached 46.7 APS and Classical Civilisation gained 13.3 APS.**

* Most highlighted subjects have fewer than 10 pupils: interpret cautiously. Photography changed from 4 pupils in January to 3 in summer.

Source: FFT Aspire Year 13 Subjects and Spring 1-to-Summer comparison, 2025/26.

# Top Attainment 8 outcomes

Scores shown by A8 element; ties retained in exported order.

| Pupil | Overall | English | Maths | Ebacc | Open |
|---|---|---|---|---|---|
| Edward | 8.50 | 9 | 8 | 9.00 | 8.00 |
| Eliana | 8.50 | 9 | 8 | 8.67 | 8.33 |
| Miriam | 8.20 | 8 | 9 | 8.00 | 8.00 |
| Ifeolu | 7.80 | 6 | 9 | 8.33 | 7.67 |
| Jamel | 7.80 | 8 | 7 | 8.67 | 7.33 |
| Nathaniel | 7.60 | 6 | 8 | 8.00 | 8.00 |
| Daniel | 7.60 | 7 | 8 | 8.00 | 7.33 |
| Jessica | 7.40 | 8 | 8 | 7.33 | 6.67 |
| Mani | 7.30 | 8 | 7 | 7.33 | 7.00 |
| Kobisha | 7.20 | 8 | 6 | 7.33 | 7.33 |

Source: FFT Aspire GCSE Pupil Overview export dated 01 Aug 2026. Confidential pupil information.

# Year 11 progress leaders exceeded estimates by up to +4.40

| Pupil | Overall | English | Maths | Ebacc | Open |
|---|---|---|---|---|---|
| Leo | +4.40 | +3.58 | +5.48 | +5.03 | +3.59 |
| Edward | +3.45 | +3.59 | +3.03 | +4.07 | +3.01 |
| Shonelle | +3.05 | +3.19 | +2.98 | +2.72 | +3.32 |
| Jamel | +2.87 | +2.68 | +2.17 | +3.88 | +2.45 |
| Isaiah | +2.70 | +1.58 | +3.48 | +3.70 | +1.92 |
| Louise | +2.66 | +3.88 | −0.38 | +3.69 | +2.83 |
| Azariah | +2.58 | +2.33 | +1.12 | +3.50 | +2.79 |
| Aaron | +2.15 | +2.19 | +0.98 | +3.38 | +1.65 |
| Bonnie | +2.02 | +0.48 | +2.26 | +2.64 | +2.25 |
| Ann | +1.95 | +2.19 | +1.80 | +1.87 | +1.98 |

# Every Year 11 headline measure improvement

January mocks (FFT Spring 1) to Summer 2026 · comparable cohort n=114

## Attainment and thresholds

| Measure | Jan | Summer | Change |
|---|---|---|---|
| A8 Overall | 4.0 | 4.6 | +0.5 |
| A8 English | 4.6 | 5.0 | +0.4 |
| A8 Maths | 3.1 | 4.4 | +1.2 |
| A8 Ebacc | 4.3 | 4.7 | +0.4 |
| A8 Open | 4.0 | 4.3 | +0.3 |
| 4+ English & Maths | 42% | 61% | +19.3pp |
| 5+ English & Maths | 18% | 38% | +20.2pp |
| 5+ grades 7–9 | 11% | 12% | +1.8pp |

## Progress 8 components

| Element | Jan | Summer | Change |
|---|---|---|---|
| Overall | −0.55 | −0.03 | +0.53 |
| English | −0.35 | +0.03 | +0.39 |
| Maths | −1.40 | −0.16 | +1.25 |
| Ebacc | −0.17 | +0.23 | +0.40 |
| Open | −0.50 | −0.24 | +0.26 |

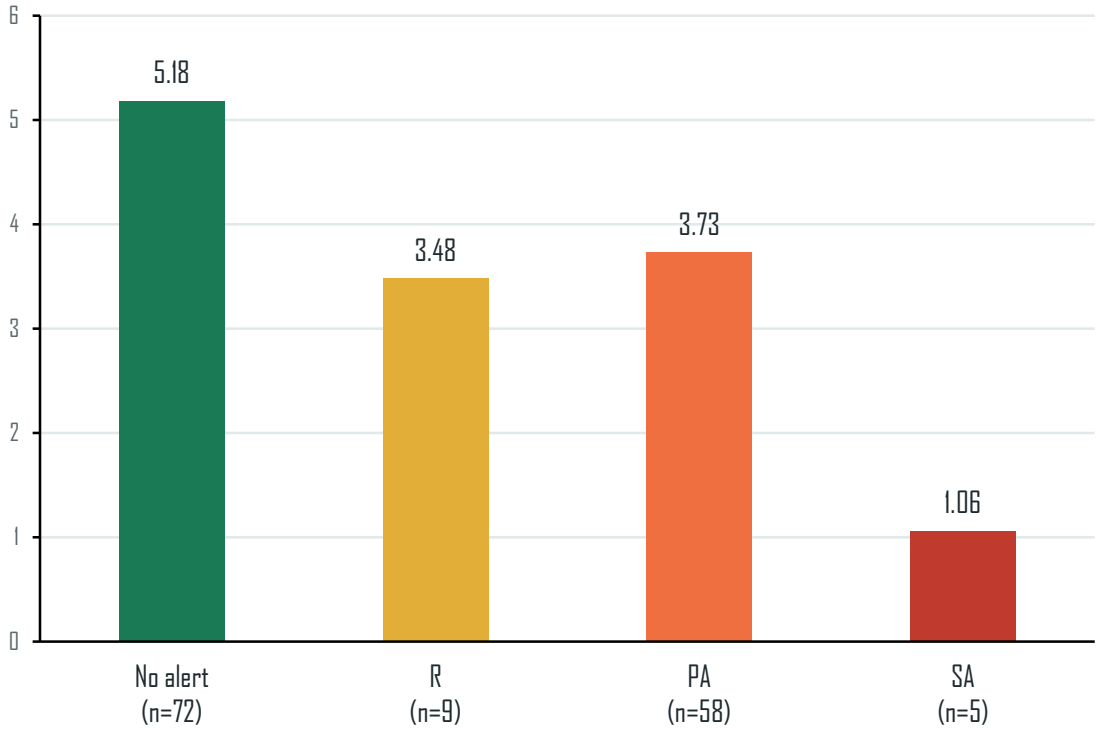
**Largest gains: 5+ English & Maths +20.2pp; Maths P8 improved by +1.25.**

Cohort changed from 146 pupils in January to 144 in summer; FFT's comparable cohort remains 114.

Source: FFT Aspire GCSE comparison of Spring 1 Assessment 2025/26 with Results Service Summer Term 2025/26.

# Strong attendance supports strong outcomes

## Mean Attainment 8 by attendance alert




## Attendance and progress

| Alert | Mean attendance | P8 | P8 n |
|---|---|---|---|
| No alert | 96.1% | +0.36 | 62 |
| R | 90.7% | +0.05 | 8 |
| PA | 78.7% | −0.38 | 41 |
| SA | 22.0% | −2.26 | 3 |

Pupils without an attendance alert averaged 5.18 A8 and +0.36 P8. Association does not prove causation.

**Higher attendance is associated with stronger outcomes. Working together protects learning time.**

Source: Calculated from FFT GCSE Pupil Overview export dated 01 Aug 2026. R/PA/SA are source attendance-alert categories.

# Calm creates the conditions

Academic excellence for each person in a Christian community







| 01 | 02 | 03 | 04 |
|---|---|---|---|
| helps pupils focus | ROUTINES | LEARNING HABITS | PARTNERSHIP |
| CALM | make expectations clear | build independence | keeps the message consistent |

Students + parents + school

# Habits that make learning possible

Academic excellence for each person in a Christian community







Successful learning is built through habits we can teach and practise.

| 1 | 2 | 3 | 4 |
|---|---|---|---|
| **READY** | **ENGAGE** | **PERSIST** | **IMPROVE** |
| Arrive prepared | Listen • Respond<br>Participate | Keep going<br>Work independently | Use feedback<br>Try the next step |

Notice it • praise it • practise it • revisit it

# Good habits support wellbeing & achievement

Academic excellence for each person in a Christian community







H

HABITS

Attention, courtesy and perseverance grow through repeated practice

B

BELONGING

Feeling seen, safe and known supports attendance and engagement

A

ACHIEVEMENT

Calm and purposeful classrooms help pupils access the curriculum

When pupils belong and know what is expected, they can focus on learning.

# Students succeed when home and school work together

Academic excellence for each person in a Christian community







## STUDENTS AND PARENTS

- Protect attendance and punctuality
- Build reliable sleep and morning routines
- Check equipment and uniform
- Raise concerns early

## SCHOOL

- Teach clear, predictable routines
- Combine warmth with high expectations
- Apply expectations consistently
- Offer timely support

Early communication • shared expectations • consistent support

# Starting well each day

Academic excellence for each person in a Christian community







1 Night before

2 On-time arrival

3 Tutor time

4 Lesson starts

5 First minutes

Sleep well • pack equipment • arrive on time • hand in phone • be ready

Small improvements here are practised every day.

# Year 11 Prayer

## Philippians 3:14

**'I press on toward the goal to win the prize for which God has called me heavenward in Christ Jesus.'**

September 2025