## Archbishop Tenison's Church of England High School: Year 8 Homework Information 2023-2024

## The purpose of homework:

- Foster the ability to work independently
- Help pupils reflect on, and consolidate, what they have learned
- Move their learning beyond the confines of the classroom


## Homework tasks should:

- Be related to the work in the classroom
- Be varied
- Be manageable
- Be challenging but not too difficult
- Promote self-confidence and understanding
- There should also be a clear system of rewards and recognition for good work
- There should always be clear guidance and support

Pupils are:

- Expected to complete homework according to the homework guide as this will establish good routines.
- It is the pupil's responsibility to access their homework in 'Teams Assignments' either at home or at school.


## Year 8 Homework Completion Timetable

(This timetable is to support when you complete your homework. It is not the days that the homework is set on)

| Homework Timetable Year 8 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Monday | Science | Science | RS | Theology |
| Tuesday | English | English | Technology <br> Carousel/L2L | Drama |
| Wednesday | Maths | Maths | PE | Art |
| Thursday | History | Geography | German |  |
| Friday | Latin | French | Music |  |

All of your homework will be listed in the Assignments area of MSTeams. You must ensure you know your MSTeams password so that you can access the work, the completion instructions and the deadline.


If you have any questions or concerns about your homework you should initially see your subject teacher or the relevant Head of Department.

Use this QR code to view the Whole School Homework Guide - for all Years and Departments

## Year 8 Homework Details

| Subject | Head of Dept/Main teacher | No. of lessons per week | Max length of h/w in mins | Regularity of homework | Type of task set |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Art | Miss Wren | 1 | 30 | Every fortnight | Artist research pages which would include finding out artist information, doing a copy of their favourite piece by the artist. Flip learning tasks. |
| Computer Science | Mrs <br> Mahmud | 3 lessons per week for 10 weeks (in a carousel) | 40 | 1 per week | Tasks related to the topic of study for the half term. It could include creating posters and presentations about topic of study, researching activities, completing online activities about data representation/conversions and algorithmic/computational thinking, completing online quizzes, creating spreadsheets, scratch programs, web pages, and basic python programs. Seneca is also used for setting homework tasks. |
| Drama | Mr Martin | 1 per week | 40 | Once a half term | Research related to the taught topic; learning lines from a play with the intention to perform; creating materials related to the taught topic (posters, storyboards, scripts); watching recorded theatre performances; revision for assessments and exams. |
| English | Mrs Jefferson | 4 per week | 30 | 2 per week | Pre-reading materials for class. <br> Creating a collage to depict learning. <br> Researching a key topic, ready to feedback and further explore in class. <br> Writing TEAL paragraphs to develop this skill and further explore a character or theme. <br> Creating infographics to illustrate understanding. <br> Preparing and developing essay plans, ready for a final assessment. <br> Reviewing and revising an aspect of learning, ready to use in class. <br> Reading for pleasure; we expect every pupil to be reading their own text at home. <br> Reading additional texts to enhance and deepen understanding/knowledge of a topic. |
| Food and Nutrition | Mr Taylor | 1 double lesson per week (part of a Carousel) | 30 | Every fortnight | Research and investigations into the influences of the projects. Analysis and evaluation of equipment, methods and processes used within the practical lessons. Evaluations of performance throughout a project. |
| French | Miss Philips | 2 per week | 40 | 1 per week | Vocabulary learning from a glossary. |
| Geography | Mr Humphreys | 2 per week | 40 | 1 per week | Answering questions to support and reinforce the learning from lessons. Researching information to feedback in class. <br> Producing fact-files on key topics. <br> Producing infographics and collages to illustrate understanding. <br> Pre-reading materials for lessons. <br> Revising learning for end of unit assessments. |
| German | Miss Philips | 2 per week | 40 | 1 per week | Vocabulary learning from a glossary. |
| Graphics | Mr Taylor | 1 double lesson per week (part of a Carousel) | 30 | 1 per fortnight | Research and investigations into the influences of the projects. Analysis and evaluation of equipment, methods and processes used within the practical lessons. Evaluations of performance throughout a project. |


| History | Miss Philips | 2 per week | 40 | 1 per week | Homework consists of a variety of tasks related to the topic being studied. It could be a written task based on the work completed in a lesson, a research task, online quizzes or a revision task for an upcoming assessment. Some tasks will extend students' knowledge beyond what is studied in lessons, for example researching what is happening in another country at the same time as the events being studied in lessons. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Latin | Miss Philips | 2 per week | 40 | 1 per fortnight | Homework is centred on consolidating students' knowledge and understanding of Latin language. Most homework will be learning vocabulary or word endings in preparation for short tests in lessons. Students are encouraged to use Quizlet and should sign up for a free account. Quizlet is an online learning tool with flashcards and tests etc. Sometimes students will be set a written or creative task based on Roman Civilisation. When students have an upcoming assessment, they will be set revision for homework. |
| Mathematics | Mr Baldwin | 3 per week | 1 hour | 1 per week | Tasks set online, usually on MyMaths. Pupils can be asked to work through a MyMaths lesson or watch a video on MathsWatch. Occasionally, revising for a test. |
| Music | Mr Martin | 1 per week | 40 minutes | At least once per half term | Homework tasks include notation and rhythmic exercises, fact finding about styles of music and composers and evaluative written work at the end of a topic |
| PE | Mr Herbert | 1 double and 1 single lesson per week | n/a | Prior to exam | Revision homework is set in preparation for the end of year exam. |
| Product Design | Mr Taylor | 1 double lesson per week (part of a Carousel) | 30 | 1 per fortnight | Research and investigations into the influences of the projects. Analysis and evaluation of equipment, methods and processes used within the practical lessons. Evaluations of performance throughout a project. |
| Religious Studies | Mr Archer | 1 per week | 20 | Generally weekly, but sometimes longer tasks are set over a 2/3 homework period | Additional challenge tasks to extend learning done in class, Project work over more than one week, Revision and preparation for end of unit tests. |
| Science | Mr Bowers | 3 per week | 30 | 1 per work | Topic related worksheets, Seneca online tasks, CGP Science Workbook questions, mind map revision activities, creating revision resources e.g. flash cards |
| Theology | Mr Archer | 1 per week | 20 | Generally weekly, but sometimes longer tasks are set over a 2/3 homework period | In Theology we set additional challenge tasks to extend learning done in class as well as project work over more than one week, revision and preparation for end of unit tests. |

