

Archbishop Tenison's Church of England High School: Year 12+13 Homework Information 2023-2024

The purpose of homework:

- Foster the ability to work independently
- Help pupils reflect on, and consolidate, what they have learned
- Move their learning beyond the confines of the classroom

Homework tasks should:

- Be related to the work in the classroom
- Be varied
- Be manageable
- Be challenging but not too difficult
- Promote self-confidence and understanding
- There should also be a clear system of rewards and recognition for good work
- There should always be clear guidance and support

Students are:

- Expected to complete homework according to the homework guide as this will establish good routines.
- It is the pupil's responsibility to access their homework in 'Teams Assignments' either at home or at school.

Homework in the 6th Form

Details regarding homework in the 6th Form can be found on the individual subject pages but as a guide, Independent study/homework in the 6th Form needs to equal the same number of lessons that they are taught for.

For example, Sciences have 6 lessons a week so students will be given 6 hours of independent study/homework.



All of your homework will be listed in the Assignments area of MSTEams. You must ensure you know your MSTEams password so that you can access the work, the completion instructions and the deadline.



If you have any questions or concerns about your homework you should initially see your subject teacher or the relevant Head of Department.



Use this QR code to view the Whole School Homework Guide – for all Years and Departments

Subject	Head of Dept/Main Teacher	No. of lessons per week	Max length of h/w in mins	Regularity of homework	Type of task set
Art	Miss Wren	5	120	Once a week	Homework will be connected to the staff setting them personal targets for their own personal project development. It is encouraged they also visit galleries and do research at home.
Business	Mr Beazley	5	60	3 per week	Research tasks to produce a report, preparing presentations – flipped learning, worksheets, exam style questions and essays, revision tasks, watching documentaries, online learning activities – e.g. Tutor2u
Classical Civilisation	Miss Philips	5	90	2 week	At KS5 students will be expected to complete a high level of independent study each week for Classical Civilisation. This will include preparation tasks for future lessons, written tasks based on the topics studied in lessons, practice essays and questions on physical and written sources. Students may be asked to complete extra research or reading on the topics studied. There will be additional revision set before formal assessments. Students will also have the opportunity to undertake wider reading to improve their knowledge of the topics studied and the wider Classical world.
Computer Science	Mrs Mahmud	5	60	1 per week	Generally 2 or 3 pieces a week, in addition students complete programming and NEA tasks as well.
Drama	Mr Martin	5	120	1 per week	Detailed research related to the context of the two set texts, <i>Equus</i> and <i>Lysistrata</i> , creating Director's production concepts for the set texts, completing devising portfolio, preparation for assessments or exams, learning lines from plays with the intention to perform, rehearsal for performances. Practice essay writing - responding to exam style questions, rewriting essays based on teacher feedback, re-reading plays already studied in class.
Economics	Ms Schelegel	5	60	3	Research tasks to produce a report, preparing presentations – flipped learning, worksheets, exam style questions and essays, revision tasks, watching documentaries, online learning activities – e.g. Tutor2u
English Literature/ Language	Mrs Jefferson	5	45	2 per week	Homework consists of a variety of tasks that may contain some of the following activities: <ul style="list-style-type: none"> - Exploration of context- developing knowledge and understanding of context and how this effects the reading of a text. - Exploring exemplar material, annotating a response, exploring how and why it achieved the mark it did. - Reviewing and consolidating notes from class, adding to these. - Completing essay responses to texts studied in class or unseen texts. - Creating revision aids- cue cards, mind-maps, etc to review character/theme/plot/key skills. - Re-reading texts studied in class. - Developing a presentation for the class, based on an aspect of the course. - Writing and re-drafting the NEA, including the reading of core material and research.

EPQ	Mr Croker	2	90	1 per week	<p>For EPQ, students will be expected to undertake a substantial amount of independent study. The course is structured around the different sequential sections of the project, which will vary slightly depending on what type of project they undertake; Performance, Dissertation, Investigation etc.</p> <p>The EPQ is a substantial piece of work and students are expected to consistently undertake their own independent study, in line with the internal school EPQ deadlines for each section of the project. This may vary week to week, with a heavier burden falling towards the back end of the two-term project calendar. It is desirable for students to put consistent levels of effort and time into their projects as part of their weekly homework schedule, so that the burden of work is manageable throughout. Homework will vary in levels of structure, however the expectation is that students should be committing up to 90 minutes of time towards their projects from the outset.</p>
Further Mathematics	Mr Baldwin	5	1 hour	1 per lesson	Completing Mathematics Department end of unit assignments. Continue to do, check and correct questions from the textbook, practising new skills. Reading ahead in the textbook or researching online to prepare for new topics, ideas and concepts in the course.
Geography	Mr Humphreys	5	4 hours	per week	<ul style="list-style-type: none"> - Answering questions to support and reinforce the learning from lessons. - Answering exam-style questions to illustrate understanding. - Researching information to feedback in class. - Researching secondary data to supplement fieldwork primary data collection. - Undertaking an Independent Investigation (NEA). - Reviewing and consolidating notes from class, adding to these. - Pre-reading materials for lessons. - Creating case-study presentations to share with other students. - Producing end of unit summaries to self-assess understanding. - Revising learning for end of unit assessments.
Health and Social Care	Ms Kalliou	7	40	Per lesson	Research tasks to produce a report, preparing presentations – flipped learning, worksheets, exam style questions and essays, revision tasks, watching documentaries, online learning activities – e.g. Tutor2u
History	Miss Philips	5	60	1 per week	<p>Year 12: Usually 2 piece per week</p> <p>Year 13: 1 or 2 pieces per week, plus independent completion of coursework.</p>
Latin	Miss Philips	5	90	2 per week	For Latin A Level, students will be expected to undertake a substantial amount of independent study. This will include learning vocabulary and grammar and practice comprehension and translation exercises for the language modules. For the literature modules, students will be expected to prepare passages for translation in lessons, write essays based on themes in the text and practise answering questions on texts. There will be additional revision tasks set before formal assessments. There will also be the opportunity for students to choose to complete wider reading to enhance their subject knowledge.
Mathematics	Mr Baldwin	6	60	1 per lesson	Completing Mathematics Department end of unit assignment. Continue to do, check and correct questions from the textbook, practising new skills. Reading ahead in the textbook or researching online to prepare for new topics, ideas and concepts in the course.

Music	Mr Martin	5	120	Weekly	Reading articles about issues related to the music industry. KS5 listening exercises on the different areas of study, Solo and ensemble practice and rehearsal time
Photography	Miss Wren	5	120	1 per week	One photoshoot per week. Homework will also be more to do with us setting them personal targets for their own personal project development. It is encouraged they also visit galleries and do research at home.
PE including Dance	Mr Herbert	6	30 minutes per teacher	1 per week from each teacher	<ul style="list-style-type: none"> - All work for GCSE PE and A Level PE is set online via 'The Everlearner' website (www.everlearner.com). - These will often inform of what will be done in the next lesson or to consolidate learning. At the end of every topic, homework will be for the end of topic test. - Homework set for Dance could be revision of key points or to learn / recap practical movements.
Psychology	Miss Whittaker	5	40	1 per lesson	<ul style="list-style-type: none"> - Reading ahead in the topic - Planning response to questions - Responding to a range of exam questions - Undertaking research for future lessons - Completing mind maps on the curriculum - Watching relevant video resources on different areas of the curriculum - Exam style questions and questions from past papers - Revision
Religious Studies	Mr Archer	5	2 hours	per week	1 hour for Christianity 1 hour for Philosophy/Ethics per week Essay writing, reading and note taking in preparation for lesson, wider reading around a topic studied in class, group work with other member of the class, revision for essays set in class and exams, specific fact learning for in class tests.
Science: Biology, Chemistry, Physics	Mr Bowers	5	50	4 per week	Worksheets, Seneca online tasks, text book questions, watching relevant video resources, creating mind map or revision notes, A-level past exam paper practice questions, writing/typing up an experiment from a template
Sociology	Ms Kalliou	5	6 hours	Per week	<p>Sociology Home learning follows a 3-2-1 approach to home learning.</p> <p>Each week students should be completing the following:</p> <p><u>3 hours of guided revision</u> - developing pre-allocated flash cards/using the Leitner method/ consolidating knowledge from lessons. (Split between the two sides of the course)</p> <p><u>2 hour of timed practice</u> - essay writing/past papers/responding to feedback (split between the two sides of the course)</p> <p><u>1 hour of preparation</u> - pre-reading, note taking, research prior to the lesson, folder admin (Split between the two sides of the course)</p>