



Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

Year 8
Thriving at ABT.

Thursday 24th September 2026



Musical Interlude



A Very Warm Welcome!

Mr Rushton, Senior Pastoral Lead –
Year 7 & 8

Mr Bryars, Head of Year 8



Presentation of Certificates and Awards:

Academic Subject Awards for 2025-26



Presentation of Certificates and Awards:

Form Tutor Awards –
the 'Five C's' for 2025-26



Musical Interlude



Year 8 – Thriving this year

Mr Rutt, Lay Chaplain

Mr Rushton, Senior Pastoral Lead, Years 7 & 8

Mr Bryars, Head of Year 8



WHERE THERE IS NO

VISION

THE PEOPLE

PERISH

PROVERBS 29:18

WWW.EIRENELETTERS.COM







Year 8 Vision - John 10:10

'Thriving'

“the thief comes only to steal and kill and destroy; I have come that they may have life, and have it to the full”



Archbishops' Young Leaders Award

National Society for Education

10X
ONE HOUR
SESSIONS

FAITH

Students will:

- Explore faith, leadership & character
- Investigate the stories of great leaders who have had a significant impact in the world
- Examine the role that charities play in society

HOPE

Students will:

- Explore hope, community and the positive difference young people can make
- Identify how we can build community, bring unity and support the most vulnerable in society
- Plan and prepare to make a difference

10X
ONE HOUR
SESSIONS

ONE TAUGHT
SESSION & 10+
VOLUNTEERING
HOURS

ACTION

Students will:

- The hours in this module are flexible to allow students further time to plan, prepare and carry out their Action Projects
- There is a final reflection and evaluation session

Thanking
NHS staff



"IT IS IMPORTANT TO
REACH OUT TO THOSE
WHO MAY FEEL LONELY
AND GIVE THEM A
DIFFERENT EXPERIENCE."

Mollie, age 12

DIGITAL
RESOURCE
PLATFORM



Community
afternoon tea
with elderly
residents





Presentation of Certificates and Awards:

Head of Year Award
The Lisa Thaxter Cup
for 2025-26



Musical Interlude



Key information

Mr Winter, Interim Deputy Headteacher



Year 13 students achieved outcomes

Celebrating the highest Average Point Scores from the Summer 2026 outcomes.

Pupil	APS	Grade	Best 3 APS	Prior band
Inga	46.67	A–	46.67	H
Zain	45.00	A–	30.00	H
Luke	43.33	B+	43.33	H
James	43.33	B+	43.33	H
Villas	42.50	B+	46.67	H
Zoe	40.00	B	43.33	H
Neri	40.00	B	26.67	H
Abigail	35.00	B–	23.33	H
Nichola	35.00	B–	23.33	L
Ayobami	33.33	C+	33.33	No data



Year 13: subject success and positive movement

Positive movement

January mocks (FFT Spring 1) to Summer 2026

Measure	Jan	Summer	Change
Classical Civ. APS	20.0	33.3	+13.3
Photography APS	42.5	46.7	+4.2
Computing APS	23.3	25.0	+1.7
Economics APS	13.3	15.0	+1.7
Business APS	21.4	22.9	+1.4
Subjects improving	—	5	—
A*–A grades	7%	7%	Held

Strong summer subject outcomes

Subject / outcome	N	Summer	Highlight
Photography*	3	46.7	Highest APS
Art & Design*	4	37.5	2nd highest
Classical Civ.*	3	33.3	+13.3 APS
Drama*	3	33.3	+0.2 VA
Geography*	5	30.0	Top-six APS
English Lit.*	4	27.5	Top-six APS
Computing*	—	25.0	+1.7 APS
Business*	—	22.9	+1.4 APS
Economics*	6	15.0	+1.7 APS
A*–A grades	—	7%	Maintained

Five subjects improved from January; Photography reached 46.7 APS and Classical Civilisation gained 13.3 APS.

* Most highlighted subjects have fewer than 10 pupils: interpret cautiously. Photography changed from 4 pupils in January to 3 in summer.

Source: FFT Aspire Year 13 Subjects and Spring 1-to-Summer comparison, 2025/26.



Top Attainment 8 outcomes

Scores shown by A8 element; ties retained in exported order.

Pupil	Overall	English	Maths	Ebacc	Open
Edward	8.50	9	8	9.00	8.00
Eliana	8.50	9	8	8.67	8.33
Miriam	8.20	8	9	8.00	8.00
Ifeolu	7.80	6	9	8.33	7.67
Jamel	7.80	8	7	8.67	7.33
Nathaniel	7.60	6	8	8.00	8.00
Daniel	7.60	7	8	8.00	7.33
Jessica	7.40	8	8	7.33	6.67
Mani	7.30	8	7	7.33	7.00
Kobisha	7.20	8	6	7.33	7.33



Year 11 progress leaders exceeded estimates by up to +4.40

Celebrating pupils whose outcomes most exceeded their FFT estimates.

Pupil	Overall	English	Maths	Ebacc	Open
Leo	+4.40	+3.58	+5.48	+5.03	+3.59
Edward	+3.45	+3.59	+3.03	+4.07	+3.01
Shonelle	+3.05	+3.19	+2.98	+2.72	+3.32
Jamel	+2.87	+2.68	+2.17	+3.88	+2.45
Isaiah	+2.70	+1.58	+3.48	+3.70	+1.92
Louise	+2.66	+3.88	-0.38	+3.69	+2.83
Azariah	+2.58	+2.33	+1.12	+3.50	+2.79
Aaron	+2.15	+2.19	+0.98	+3.38	+1.65
Bonnie	+2.02	+0.48	+2.26	+2.64	+2.25
Ann	+1.95	+2.19	+1.80	+1.87	+1.98



Every Year 11 headline measure improvement

January mocks (FFT Spring 1) to Summer 2026 · comparable cohort n=114

Attainment and thresholds

Measure	Jan	Summer	Change
A8 Overall	4.0	4.6	+0.5
A8 English	4.6	5.0	+0.4
A8 Maths	3.1	4.4	+1.2
A8 Ebacc	4.3	4.7	+0.4
A8 Open	4.0	4.3	+0.3
4+ English & Maths	42%	61%	+19.3pp
5+ English & Maths	18%	38%	+20.2pp
5+ grades 7–9	11%	12%	+1.8pp

Progress 8 components

Element	Jan	Summer	Change
Overall	−0.55	−0.03	+0.53
English	−0.35	+0.03	+0.39
Maths	−1.40	−0.16	+1.25
Ebacc	−0.17	+0.23	+0.40
Open	−0.50	−0.24	+0.26

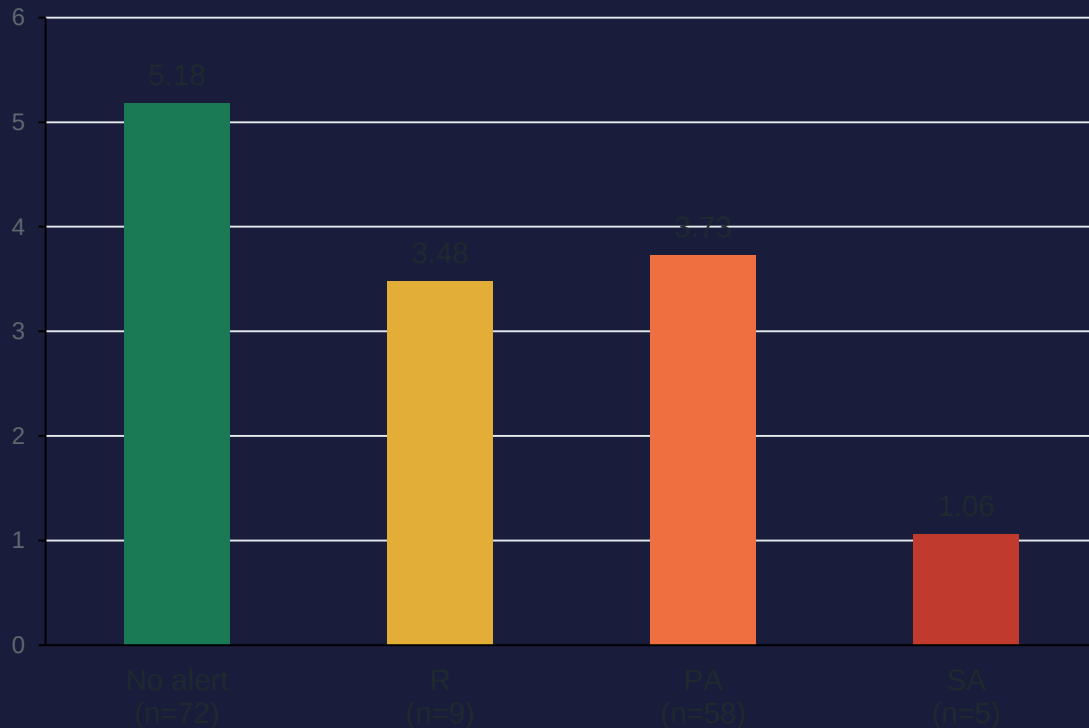
Largest gains: 5+ English & Maths +20.2pp; Maths P8 improved by +1.25.

Cohort changed from 146 pupils in January to 144 in summer; FFT's comparable cohort remains 114.



Strong attendance supports strong outcomes

Mean Attainment 8 by attendance alert



Attendance and progress

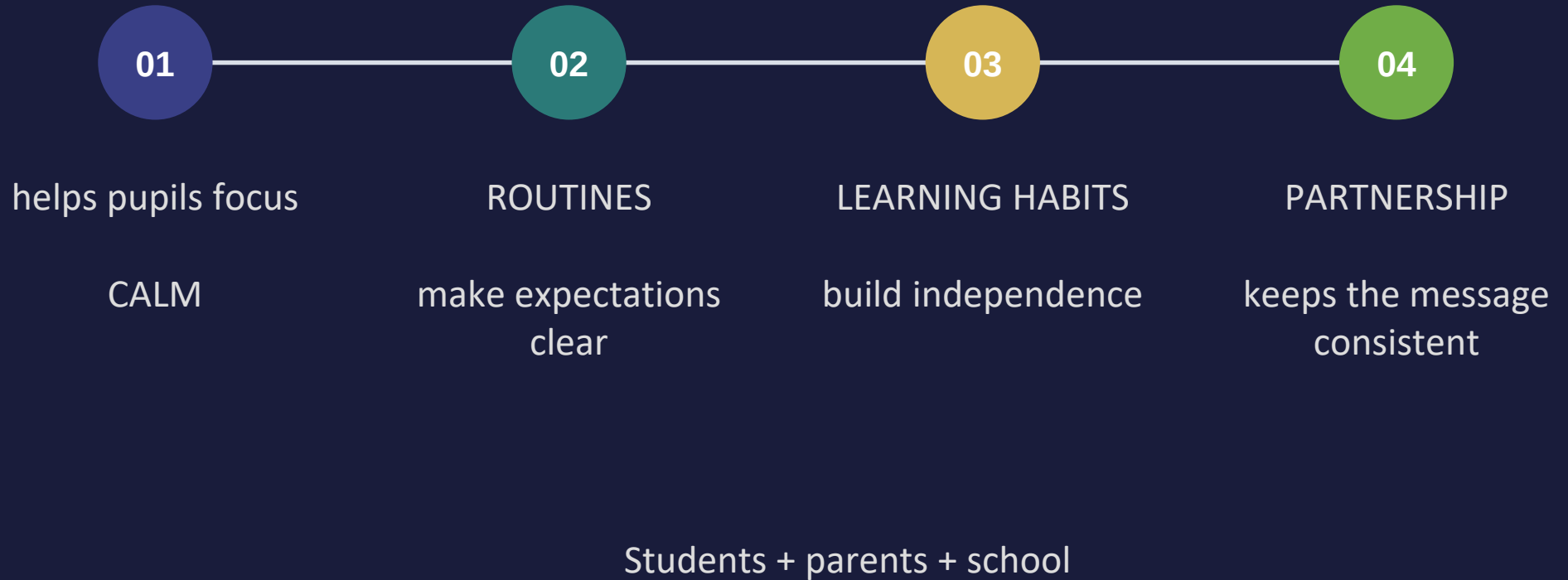
Alert	Mean attendance	P8	P8 n
No alert	96.1%	+0.36	62
R	90.7%	+0.05	8
PA	78.7%	-0.38	41
SA	22.0%	-2.26	3

Pupils without an attendance alert averaged 5.18 A8 and +0.36 P8. Association does not prove causation.

Higher attendance is associated with stronger outcomes. Working together protects learning time.



Calm creates the conditions





Habits that make learning possible

Successful learning is built through habits we can teach and practise.



Notice it • praise it • practise it • revisit it



Good habits support wellbeing & achievement

H

HABITS

Attention, courtesy and
perseverance
grow through repeated
practice

B

BELONGING

Feeling seen, safe and known
supports attendance and
engagement

A

ACHIEVEMENT

Calm and purposeful
classrooms
help pupils access the
curriculum

When pupils belong and know what is expected, they can focus on learning.



Students succeed when home and school work together

STUDENTS AND PARENTS

- Protect attendance and punctuality
- Build reliable sleep and morning routines
- Check equipment and uniform
- Raise concerns early

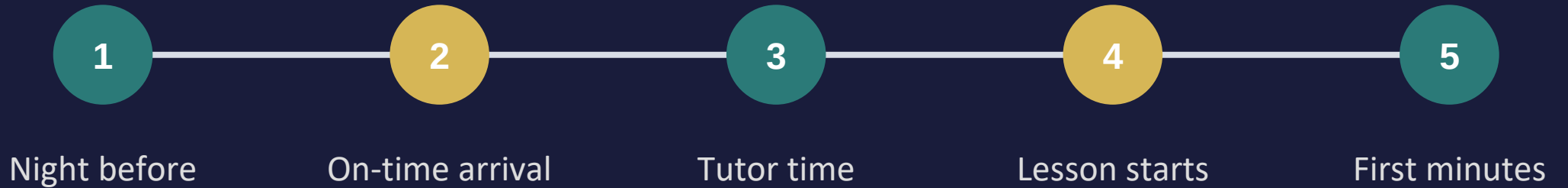
SCHOOL

- Teach clear, predictable routines
- Combine warmth with high expectations
- Apply expectations consistently
- Offer timely support

Early communication • shared expectations • consistent support



Starting well each day



Sleep well • pack equipment • arrive on time • hand in phone • be ready

Small improvements here are practised every day.



YEAR 8 KEY DATES

Pastoral Evening	Wednesday, 18th November 2026
Assessment Week 1	w/c Monday, 7th December 2026
Reports	w/c Monday, 4th January 2027
Parents Evening	Wednesday, 14th April 2027
Parents Evening	Wednesday, 28th April 2027
Assessment Week 2	w/c 7th June 2027
Reports	w/c 21st June 2027



Collective Worship

I cast my mind to Calvary
Where Jesus bled and died for me
I see His wounds, His hands, His feet
My Saviour on that cursed tree

His body bound and drenched in tears
They laid Him down in Joseph's tomb
The entrance sealed by heavy stone
Messiah still and all alone

O praise the Name of the Lord our God

O praise His Name forevermore

For endless days we will sing Your praise

Oh Lord, oh Lord our God

Then on the third at break of dawn
The Son of heaven rose again
O trampled death, where is your sting?
The angels roar for Christ the King

O praise the Name of the Lord our God

O praise His Name forevermore

For endless days we will sing Your praise

Oh Lord, oh Lord our God

He shall return in robes of white
The blazing sun shall pierce the night
And I will rise among the saints
My gaze transfixed on Jesus' face

O praise the Name of the Lord our God

O praise His Name forevermore

For endless days we will sing Your praise

Oh Lord, oh Lord our God



Prayers:

Gracious God,

Thank you that we are part of this community.
Help us not just to belong, but to flourish.
Give us enthusiasm for learning, joy in friendships,
and confidence to make the most of every opportunity.
Teach us to see our education as a gift,
and to live life to the full in all that we do.

Amen.



Thank you for coming!