



Archbishop Tenison's

CHURCH OF ENGLAND HIGH SCHOOL

**Connecting at the start of the
new academic Year.**

Tuesday 17th September 2024



Welcome

The purpose of this session is to give you practical information at the start of the new school year.

Headteacher

Mr Parrish

Deputy Headteacher

Mr Koramoa

Senior Pastoral Leader

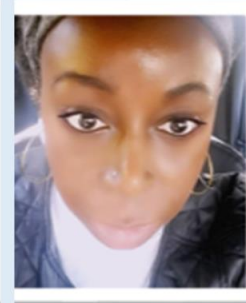
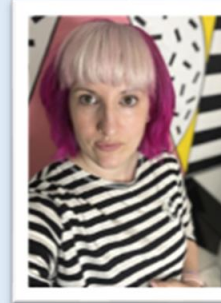
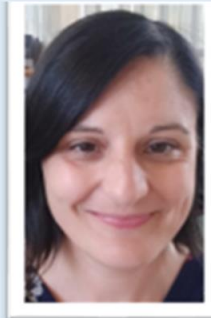
Mr. Rushton

Year 7 Pastoral Leader

Mr. Kinki

Chaplain and Year 6 Transition

Mr. Rutt



Safeguarding Team 2024-25

DSL – Anna Robinson

DDSL – Cathy Williams, Johnson Deniran, Dawn Hutchinson, Luke Herbert



Welcome

Headteacher
Mr Parrish

A pastoral scene featuring several sheep in a grassy field. In the foreground, a young lamb looks directly at the camera. Behind it, other sheep are grazing. A rustic stone wall and a metal fence are visible in the background.

Year 7 Pastoral Studies - Introduction

- Introduced last year
- Practical – applying Christian thinking to the challenges of the first year of secondary school
- Personal – how do I become a good pupil here?
- Timely – seeing the point of a secondary education before it is too late

A pastoral scene with sheep grazing in a field, a stone wall, and a building in the background.

Year 7 Pastoral Studies - Content

- Exploring the Archbishop Tenison's curriculum vision
 - *To be a Christian learning community*
 - *To educate the whole person*
 - *To offer the whole curriculum*
 - *To teach with understanding - of the subject studied and of the person before us*
 - *To learn with humility, tenacity and hope*

A pastoral scene with several sheep in a field of tall, dry grass. In the foreground, a sheep is grazing on green plants. Other sheep are scattered in the background, some near a metal fence. The scene is peaceful and rural.

Year 7 Pastoral Studies - Approach

- 6 units: taught to 6 classes of 25 pupils by 6 different staff
(Mr Rushton, Mr Kinki, Mr Rutt, Ms Kuffour, Miss Akanho, Mr Parrish)
- *Asking - a question*
- *Remembering - previous knowledge and experience*
- *Reading - a short text from the Old or New Testament*
- *Reflection, explanation and discussion - of a theme*
- *Writing, research and practice – learning in action*



Mike Rutt

Christian well-being and support for our Year
7 pupils

Year 7 Prayer

JOHN 1:39 (NIV).
"COME", HE REPLIED, "AND YOU WILL SEE"

Year 7 Parent Forum



Extra-curricular Activities, Elite Projects, More!

Football Club
Basketball Club
Volleyball Club
Dance Club
Netball Club

Rugby Club
Tennis Club

Junior Je Suis Cuisiner (Cooking Competitions)
Creative Media Club
Coding Competitions
Creative Writing and Arts Competitions
Drama Club
Choir, Samba, Ukulele, and Music Technology Clubs

Empowering through Rugby

ELITE RUGBY PROJECT

TUESDAY - YEAR 7 & 8 (3:15PM to 5:00PM)

The Elite Rugby Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Mr. Kinki, Mr. Croker, Mr. Rushton, for more information.

Empowering through Basketball

ELITE BASKETBALL PROJECT

TUESDAY - Lunchtime (12:50PM-1:25PM) (ON ROTATION)
OPEN BASKETBALL FOR YEAR 7 & 8

FRIDAY - All Year Group Team Members Only (3:15PM to 5:45PM)
(Fridays are ONLY for those on the School team)

The Elite Basketball Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Mr. Kinki for more information.

Empowering through Football

ELITE FOOTBALL PROJECT

TUESDAY - Lunchtime (12:50PM-1:20PM) (ON ROTATION)
OPEN FOOTBALL FOR YEAR 7 & 8

WEDNESDAY - YEAR 7 & 8 (3:15PM to 5:45PM)

(ONLY those who are on the School Football Team should attend the 90k Sessions)

The Elite Football Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Mr. Kinki for more information.

Empowering through Volleyball

ELITE VOLLEYBALL PROJECT

MONDAYS - 3:15PM-5:30PM
(Exclusively for Year 7s)

The Elite Volleyball Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Mr. Kinki for more information.

Empowering through Tennis

ELITE TENNIS PROJECT

COMING SOON!
2023/24

THURSDAY - YEAR 7 & 8 (3:15PM to 5:00PM) (FORTNIGHTLY)

The Elite Tennis Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Mr. Kinki, for more information.

Empowering through Netball

ELITE NETBALL PROJECT

TUESDAY - YEAR 8/9 (3:15PM to 4:20PM)

WEDNESDAY - YEAR 7 (3:15PM to 4:20PM)

THURSDAY - YEAR 10/11 (3:15PM to 4:20PM)

The Elite Netball Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

Speak to Miss. Devino, Miss. Moore, or Mrs. Crossdale for more information.

Empowering through Dance

ELITE DANCE PROJECT

TUESDAY - YEAR 7/8 (3:30PM to 4:30PM)

WEDNESDAY - YEAR 10/11 (3:30PM to 4:30PM)

THURSDAY - YEAR 10/11 (3:30PM to 4:30PM)

The Elite Dance Project is all about developing the next generation of talent and give opportunity to those who want to represent the School on a bigger stage! Who knows where this can take you for the future!

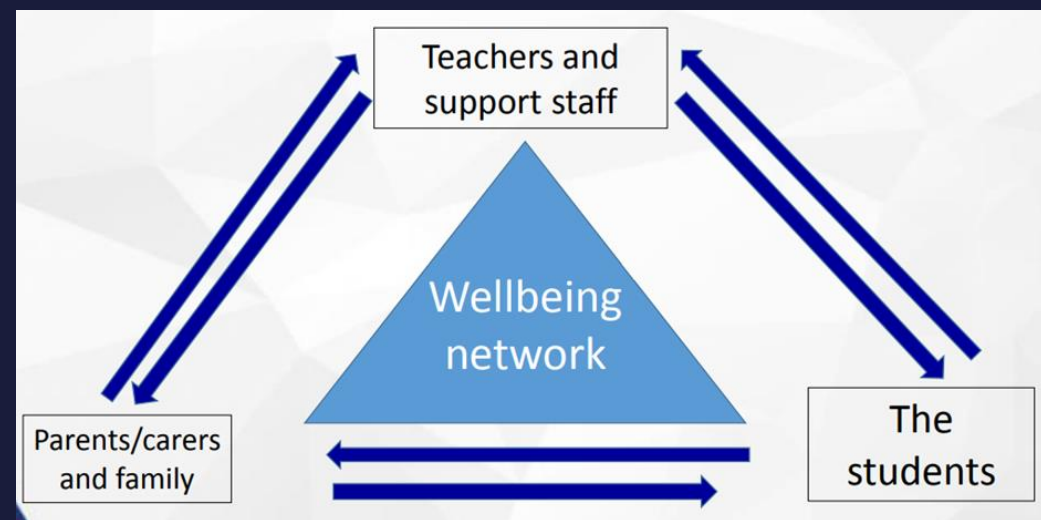
Speak to Miss. Moore for more information.



Vision for Year 7 Senior Pastoral Leader – Mr. Rushton

‘Preparing pupils for life’:

1. Growth mindset
2. Outstanding achievement
3. Personal development

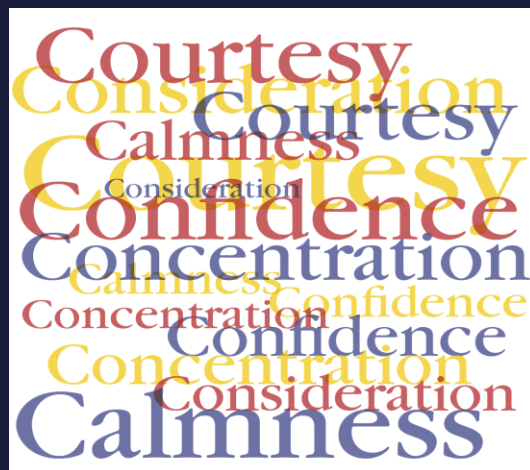




Mr. Rushton

Routines and Expectations

Our shared responsibilities and routines: Called the 5 C's



Consideration



Concentration



Calmness



Confidence



Courtesy



School Day

8.40	School day starts for Year 7
8.45	School day starts for Years 8-13
9.15	Period 1
10.05	Period 2
10.55	Morning Break
11.20	Period 3
12.05	Period 4
(12.50	Lunch for Year 7)
1.05	Lunch
1.40	Period 5
2.25	Period 6
3.10	Afternoon Registration and Tutor Time/End of the Day for Year 7
3.15	End of the school day



School Day – Week beginning 23rd Sept

8.45 School day starts for Years 7-13

9.15 Period 1

10.05 Period 2

10.55 Morning Break

11.20 Period 3

12.05 Period 4

(12.50 Lunch for Year 7)

1.05 Lunch

1.40 Period 5

2.25 Period 6

3.10 Afternoon Registration and Tutor Time

3.15 End of the school day



Routines: Arrival to lessons

- All pupils are expected to be punctual for the start of each lesson.
- We have Three-minute bell to allow pupils to get to lesson as it starts.
- After the 3-minute bell, any pupil who is late will be recorded, along with the number of minutes late also recorded.
- All latecomers will automatically receive a same-day 30-minute detention, including any lates to school in the morning.
- Any student recorded late on 3 or more occasions, will receive a 60-minute detention.
- Pupils are not expected to use the toilet during lesson times unless absolutely necessary..



Key reminder Every Day Responsibilities

"sorry I woke up late and then walked too slow"

"I didn't want to get out of bed this morning"

"I missed the train/bus so decided to walk slowly"

"My school uniform hadn't dried last night"

**5 MINUTES
LATE PER DAY**
Adds up to 3 days
lost school time!

10 minutes =
6.5 school
days per year

15 minutes =
10 days lost
per school year

20 minutes =
13 lost school
days per year

30 minutes =
19 lost school
days per year

5 minutes late every day = 3 whole days per year

17 days missed from school each year equates to one GCSE grade

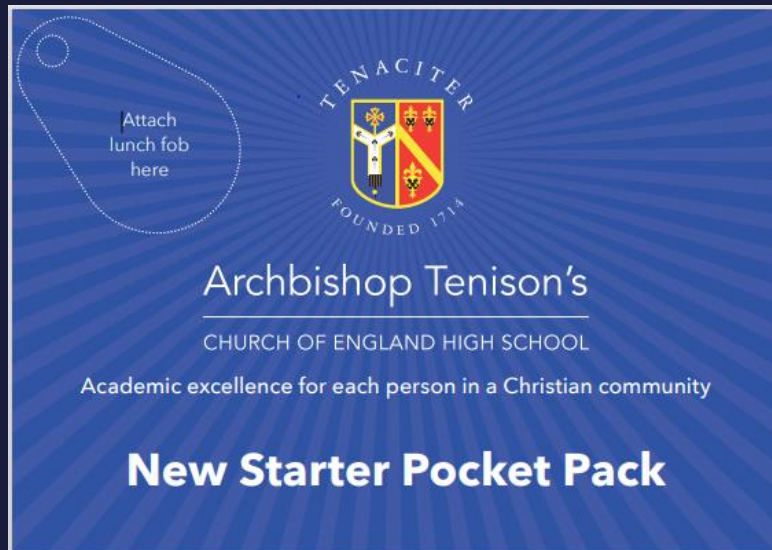
Of pupils who miss less than 5% of school, 73% achieve 5 GCSEs graded 9-5 including, English & Maths

Of pupils who miss between 10%-20% of school, only 35% manage to achieve 5 GCSEs graded 9-5 including, English and Maths



Routines: Equipment

- We expect all our students to be fully equipped and ready for learning everyday. It is NOT acceptable for a child to arrive at any lesson without their necessary equipment.
- ***ALL Pupils must also have their Lunch Fobs as part of their equipment.***
- Equipment will be checked regularly by Tutors and by Subject Teachers.
- The Sixth Form run an **Equipment Shop** everyday for pupils and students to restock their pencil cases with their essential items.



Pencil case- with the following items

- Ruler - This must be made of plastic or wood
- Eraser
- Sharpener
- Highlighter pen (x 2 colours)
- 3 pens (blue/black) one to use, one to lose, one to lend
- Pencil (x 2)
- Green pen
- Reading book
- Exercise book
- Calculator
- Lunch fob



Routines: Uniform & Jewellery

- The Uniform Policy is on the school website but as you are aware from the letter sent home before the summer break, this year there are some slight amendments:
 1. Head wear (Includes, but not limited to - Hair bonnets, Du-rags, bandanas and non-religious head scarves) is not permitted in the building.
 2. All skirts must now not be above the knee.
 3. It is also vital that ALL trousers must now be worn at the waist only.
 4. Only 1 small stud allowed in each ear. No other jewellery permitted.



Routines: Uniform

What happens when uniform does not follow the school policy?

1. If your child fails to follow the school's policy on uniform, we will contact you, on the day in the morning to send your child home to give them the chance to correct this.
 2. If we are not able to make successful contact with you, your child will then spend a day in the seclusion room. This decision is made as your child will not have represented themselves or the school in a professional manner, which means they will need to be out of circulation.
 3. If your child repeatedly fails to adhere to the school policy, they will also be issued with a detention on the day.
- Note: We will take on-board any personal circumstances that causes your child, to be unable to wear their school uniform in its entirety, this will be decided on a case-by-case basis. When this is the case, an email will be sent to staff so that they are aware that your Son / Daughter has been given permission to wear a non-uniform item.



Routines: Key apps & Homework

Key apps:

- Pupil information - Edulink
- Communication - School comms

[Over this year we are going to move to Bromcom and this will mean just 1 app for parents]

1. Teams Assignments – for pupils
2. Satchel:One app – for parents
3. Whole School Homework Booklet
4. Individual Year Homework Booklet

**Archbishop Tenison's
Church of England High School**

Homework Booklet



2024-2025



KS3 Standards:

In KS3 we assess based on how secure pupils are with the knowledge, understanding and skills that make up the curriculum.

There are 4 possible judgements:

- E - Excelling: They are excelling at the knowledge, understanding and skills required
- C - Consistently meeting: They are secure with the knowledge, understanding and skills required
- S - Sometimes meeting: They are secure in some areas, but still require development in others
- W - Working towards: They are still working towards meeting the standards



Key dates

08th November - Rochester History Trip

Week beginning the 11th November – Pastoral evening

December - Year 7 Film night

Spring – Parents evening


Summer - Parents evening

All future Key dates can be
found in the Newsletter



Weekly Information

WHAT CAN YOU DO?

	"Therefore encourage one another and build each other up, just as in fact you are doing." 1 Thessalonians 5:11 Home School Agreement KS3/4	Year of Entry: June 2024
Student Name:	Form:	Date:
This agreement outlines the expectations and responsibilities of pupils, parents, and staff at Archbishop Tenison's C of E School. It emphasises courtesy, calmness, concentration, confidence, and consideration, ensuring every student can reach their full potential. Adherence to this agreement is a condition of membership in our school community. Please read thoroughly before signing, as the contents may be referred to in any communication or meeting.		
As a student, I will: Treat all members of the school community with tolerance, understanding and respect in: <ul style="list-style-type: none">Being kind and polite to all pupils and staffNot causing distress or hurt to anyone in the school either verbally, physically or onlineFollowing the instructions of all members of staff whether on the school site or on a school external activityTreating other people's property with care and respect Be committed to my education by: <ul style="list-style-type: none">Participating fully in lessonsAlways having self-discipline, including when moving around the school, and not acting in any way which will distract others from learningBringing the correct equipment, exercise books, and PE kit to lessonsCompleting lesson tasks to the best of my ability and handing in all homework on timeAttending all lessons and assemblies on timeDoing what I can to help and support other members of the school community speaking up on behalf of others to keep them safe Being a good ambassador for Archbishop Tenison's C of E School by: <ul style="list-style-type: none">Wearing the correct uniform as described in the uniform policyLooking after the school environment, not causing damage, dropping litter, or bringing chewing gum to schoolNot wearing headphones or having mobile phones out on site (we are a no mobile phone site), abiding by the Mobile Phone PolicyNot bringing illicit substances or weapons of any kind to schoolReading and understanding the school discipline policy and abiding by that and this agreementShowing respect to members of our school community and being considerate on all public transport, including the bus stop tram stop and Kiosk	As a parent/carer I will: Treat all members of the school community with tolerance, understanding and respect in: <ul style="list-style-type: none">Being respectful when communicating with members of staff both in-person or in written communicationBooking appointments in advance instead of turning up at reception without notice Be committed to my child's education by: <ul style="list-style-type: none">Being responsible for my child's behaviour in school. <i>(The school is responsible for managing pupils' behaviour; parents and carers must be aware that they also take responsibility for their child's behaviour)</i>Contacting my child's subject teacher / Form Tutor / Head of Year whenever necessary (e.g. with any concerns)Attending Parents' EveningsSupporting the school's discipline systemEnsuring my child attends school regularly and punctuallyReporting all absences via School Gateway by 8am on each day of absenceInforming school of medical appointments at least the day before via School GatewayNot taking holidays during term timeMonitoring my child's use of mobile phone and social networking sitesLetting the school know about any medical conditions, providing the school with all relevant information about the condition/s; providing up-to-date medication and complying with the school's First Aid policy Ensure my child is a good ambassador for Archbishop Tenison's C of E School by: <ul style="list-style-type: none">Ensuring that my child always wears the correct uniform described in the uniform rules with the understanding that they could be sent home if they are incorrectly dressed and without a note.Reading and understanding the school discipline policy and supporting the school in the implementation of it and the school rules	The school will: Treat all members of the school community with generosity, understanding and respect in: <ul style="list-style-type: none">Any written or verbal communication with pupils, parents, and carers Be committed to your child's education by: <ul style="list-style-type: none">Providing a broad and balanced curriculum and extra-curricular activities suitable for all academic levels, which develops moral and spiritual valuesProviding a daily act of worshipEnsuring that all lessons are of a high standardEnsuring that homework will be set and marked regularlyEnsuring a high standard of pastoral care whilst in the confines of the school or on an educational visitEnsuring that parents and carers are informed of any issues through the yearly and termly reporting system and standard disciplinary procedures (see Discipline Policy)Ensuring that teachers continue to be developed professionally around teaching and learningProviding first aid and support for pupils with Healthcare PlansFollowing safeguarding policies and procedures to ensure the safety and well-being of all pupilsConducting regular safeguarding training for all staff to stay updated on best practices.Encouraging a safe and open environment where students feel comfortable reporting any concerns.Implementing appropriate rewards and sanctions to motivate positive behaviour and address any misbehaviour effectively Ensure our pupils and students are good ambassadors for Archbishop Tenison's C of E School by: <ul style="list-style-type: none">Offering opportunities for students to engage in leadership roles, community service, and represent the school in various events, helping them to develop confidence, responsibility, and a sense of pride in their school.
Student signature:	Parent/Carer signature:	Staff signature:

PARENTS / CARERS

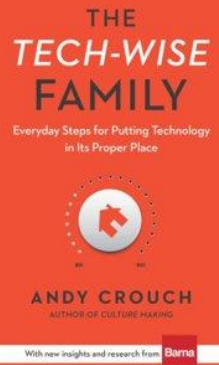
Have high expectations of your children but also provide a supportive, calm environment.

Be intentional to connect with what your child is doing, homework, work, social media

Work with the school and teachers –
Home school agreement extension deadline Friday 20th September



Mobile Phones and Expectations



Archbishop Tenison's
CHURCH OF ENGLAND HIGH SCHOOL

School Policy 4c – Mobile Phone Policy

The Full Governing Body is responsible for this policy. The person in the school who prepares the text of this policy for the Governors is the Headteacher. It will next be reviewed in May 2025.

The policy summarised:

The purpose of the policy is that we continue to ensure that the environment at school is one of academic study, personal development and self-discipline. The impact of mobile phone usage continues to increase, with more and more problems caused both in and out of lessons needing to be dealt with by staff. As a result of continuous review, the policy now considers more carefully the issue of consent and the significant and often long-lasting negative impact of sharing images or videos of pupils, students, staff within the school environment. Additionally, the policy continues to make clear that Archbishop Tenison's School site is a place where mobile phones are not to be used by pupils.

- We have a no phone policy. All phones must be switched off and put away.
- Out of Sight on-site.
- Ensure that there is restricted screen time usage.
- Check what is on your child's phone to ensure that your child is safe.

The background is a solid green color. On the left side, there is a thick, dark blue line that curves upwards and then downwards, forming a partial frame. On the right side, there are two thick, wavy lines: one is pink and the other is yellow, both curving upwards and then downwards, forming another partial frame. The NSPCC logo is at the top center in white, bold, sans-serif capital letters.

NSPCC

Keeping children safe online

**Workshop for
parents and carers**

00:00

EVERY CHILDHOOD IS WORTH FIGHTING FOR

What are the latest stats about children going online?

Headlines



97%

of homes with children aged 0-18 had access to the internet in 2022



87%

of children aged 3-4 went online in 2022



75%

More than seven in ten parents of children aged 3-17 were concerned about their child seeing inappropriate content (75%)



29%

of children aged 8-17 say they've seen something 'worrying or nasty' online in the past 12 months



What are the latest stats about children going online?

Headlines



89%

of children
play video
games



96%

The most popular
online activity among
children aged 3-17
(96%) was engaging
with video sharing
platforms (VSPs) like
TikTok and YouTube



29%

of children aged 8-17
have experienced
someone being nasty
or hurtful to them via
apps or platforms



52%

Girls aged 12-17
are more likely to
share videos of
themselves on
social media than
boys aged 12-17
(52% vs 41%)



Parents and carers:
**What are you worried
about online?**

NSPCC

Parents and carers:
**What do you do
about these worries?**

NSPCC



Why children love to go online



Chatting
with friends
and family

Getting
creative

Accessing
information
and support

Education
and learning

Having fun
and playing
games

How to manage the risks



Who they
chat to



What they
see



What they
share

Risks can happen anywhere, to anyone, at any time

