



Archbishop Tenison's  

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CHURCH OF ENGLAND HIGH SCHOOL

# Information Evenings for Parents

September 2022



# Welcome



***You write the story of your life  
one decision at a time.***

- What story do you want to tell?
- Pastoral team



# Archbishop Tenison's Year 7 Team

- Mr Gray – 7B – [graym@archten.Croydon.sch.uk](mailto:graym@archten.Croydon.sch.uk)
- Mr Eyarhono – 7F – [eyari@archten.Croydon.sch.uk](mailto:eyari@archten.Croydon.sch.uk)
- Mr Papasideris – 7R – [papas@archten.Croydon.sch.uk](mailto:papas@archten.Croydon.sch.uk)
- Mr Marsh – 7T – [marsa@archten.Croydon.sch.uk](mailto:marsa@archten.Croydon.sch.uk)
- Mr Kinki – 7W – [kinkc@archten.Croydon.sch.uk](mailto:kinkc@archten.Croydon.sch.uk)
- Mr Mike Rutt – Assistant Chaplain - [ruttm@archten.Croydon.sch.uk](mailto:ruttm@archten.Croydon.sch.uk)
- Mrs Robinson – SENCO and Mental Health Lead – [robia@archten.Croydon.sch.uk](mailto:robia@archten.Croydon.sch.uk)



***You write the story of your life  
one decision at a time.***

- What story do you want to tell?
- Pastoral team
- Tutor programme and Personal Social Development curriculum



Year group	Mon	Tue	Wed	Thur	Fri
7	DEAR	Assembly Follow-up	Assembly Church	PSD	Assembly Hall

	Autumn 1 Health & wellbeing	Autumn 2 Living in the wider world	Spring 1 Relationships	Spring 2 Health & wellbeing	Summer 1 Relationships	Summer 2 Living in the wider world
Year 7	Transition and safety Transition to secondary school and personal safety in and outside school, including first aid	Developing skills and aspirations Careers, teamwork and enterprise skills, and raising aspirations	Diversity Diversity, prejudice, and bullying	Health and puberty Healthy routines, influences on health, puberty, unwanted contact, and FGM	Building relationships Self-worth, romance and friendships (including online) and relationship boundaries	Financial decision making Saving, borrowing, budgeting and making financial choices



# ***You write the story of your life one decision at a time.***

- What story do you want to tell?
- Pastoral team
- Tutor programme and Personal Social Development curriculum
- Our shared responsibilities and routines

# Homework

*Homework has a positive impact on average (+ 5 months), particularly with pupils in secondary schools.*

## Education Endowment Foundation

- All homework will be set in the Assignments area of MSTeams.
- Your teachers will publish the homework in good time and with clear deadlines.
- It is essential that all students develop good study habits early in their courses and adhere to the deadlines.
- StudyMore – Tuesday / Wednesday / Thursday

# Year 7 Homework Timetable

This timetable shows on which day pupils should complete their homework.

The timings for homework given are the maximum amount of time a learner should spend on each subject's homework each week.

Subjects such as Art, Drama, PE and Music have been allocated homework slots but may not set homework every week; it will be set according to their curriculum plans.

- English, Maths and Science: 45 minutes per homework slot each week
- All other subjects: 30 minutes for each subject each week

HOMEWORK TIMETABLE YEAR 7			
MONDAY	Science	RS	Technology Carousel
TUESDAY	English	Latin	Theology
WEDNESDAY	Maths	German	Music
THURSDAY	History	Geography	Art
FRIDAY	French	Computer Science	PE

\*Technology Carousel = Food and Nutrition, Graphics, Product Design and Drama



# ***You write the story of your life one decision at a time.***

- What story do you want to tell?
- Pastoral team
- Tutor programme and Personal Social Development curriculum
- Our shared responsibilities and routines – Rewards



# Achievement results

**Becket**

**5<sup>th</sup>**

**Fisher**

**4<sup>th</sup>**

**Ramsey**

**2<sup>nd</sup>**

**Temple**

**1<sup>st</sup>**

**Wood**

**3<sup>rd</sup>**

# WHAT CAN YOU DO?

	<p align="center"><b>"I have come that you may have life and have it to the full"</b> <i>John 10v10</i></p> <p align="center"><b>Home School Agreement KS3/4</b></p>	<p align="center"><b>Year of Entry:</b> <b>September 2022</b></p>
<p><b>Student Name:</b> _____ <b>Form:</b> _____ <b>Date:</b> _____</p>		
<p>This agreement confirms a three-way expectation that, although not a covenant, should be adhered to as a condition of being a member of the Archbishop Tenison's C of E School community. Please read through thoroughly before signing and be aware the contents may be referred to in any communication / meeting</p>		
<p><b>As a student, I will:</b></p> <p><b>Treat all members of the school community with tolerance, understanding and respect in:</b></p> <ul style="list-style-type: none"> <li>• Being kind and polite to all pupils and staff</li> <li>• Not causing distress or hurt to anyone in the school either verbally, physically or through internet sites</li> <li>• Following the requests of a teacher or other member of staff in any educational context whether on the school site or on a school external activity</li> <li>• Treating other people's property with care and respect</li> </ul> <p><b>Be committed to my education by:</b></p> <ul style="list-style-type: none"> <li>• Participating fully in lessons</li> <li>• <u>Having self-discipline at all times</u>, including when moving around the school, and not acting in any way which will distract others from learning</li> <li>• Bringing my planner, exercise books, basic equipment, and PE kit to lessons</li> <li>• Completing lesson tasks to the best of my ability and handing in all homework on time</li> <li>• Attending all lessons and assemblies on time</li> <li>• Remaining on the school site as required</li> <li>• Doing what I can to stay safe and look after my health</li> <li>• Doing what I can to help and support other members of the school community; speaking up on behalf of others to keep them safe</li> </ul> <p><b>Being a good ambassador for Archbishop Tenison's C of E School by:</b></p> <ul style="list-style-type: none"> <li>• Wearing the correct uniform as described in the uniform policy</li> <li>• Looking after the school environment, not causing damage, dropping litter, or bringing chewing gum to school</li> <li>• Not wearing headphones or having mobile phones out on site (we</li> </ul>	<p><b>As a parent/carer I will:</b></p> <p><b>Treat all members of the school community with tolerance, understanding and respect in:</b></p> <ul style="list-style-type: none"> <li>• Any written or verbal communication with members of staff</li> </ul> <p><b>Be committed to my child's education by:</b></p> <ul style="list-style-type: none"> <li>• Being responsible for my child's behaviour in school. <i>(The school is responsible for managing pupils' behaviour; parents and carers must be aware that they also take responsibility for their child's behaviour)</i></li> <li>• Contacting my child's subject teacher / Form Tutor / Head of Year whenever necessary (<u>e.g.</u> any worries, change of address etc)</li> <li>• Checking and signing the pupil planner weekly</li> <li>• Attending Parents' Evenings</li> <li>• Supporting the school's detention system</li> <li>• Ensuring my child attends school regularly and punctually</li> <li>• Reporting all absences via School Gateway by 8am on each day of absence</li> <li>• Informing school of medical appointments at least the day before via School Gateway</li> <li>• Not taking holidays during term time</li> <li>• Monitoring my child's use of mobile phone and social networking sites</li> <li>• If my child suffers from any medical conditions, providing the school with all relevant information about the condition/s providing up-to-date medication and complying with the school's First Aid policy</li> </ul> <p><b>Ensure my child is a good ambassador for Archbishop Tenison's C of E School by:</b></p> <ul style="list-style-type: none"> <li>• Ensuring that my child always wears the correct uniform described in the uniform rules with the understanding that they could be sent home if they are incorrectly dressed and without a note.</li> <li>• Reading and understanding the school discipline policy and supporting the school in the implementation of it and the school rules</li> <li>• Giving permission for my child to be photographed whilst involved in school</li> </ul>	<p><b>The School will:</b></p> <p><b>Treat all members of the school community with generosity, understanding and respect in:</b></p> <ul style="list-style-type: none"> <li>• Any written or verbal communication with pupils, parents, and carers</li> </ul> <p><b>Be committed to your child's education by:</b></p> <ul style="list-style-type: none"> <li>• Providing a broad and balanced curriculum and extra-curricular activities suitable for all academic levels, which develops moral and spiritual values</li> <li>• Providing a daily act of worship</li> <li>• Ensuring that all lessons are of a high standard</li> <li>• Ensuring that homework will be set and marked regularly</li> <li>• Ensuring a high standard of pastoral care whilst in the confines of the school or on an educational visit</li> <li>• Ensuring that parents and carers are informed of any issues through the yearly and termly reporting system and standard disciplinary procedures (<i>see Discipline Policy</i>)</li> <li>• Ensuring that teachers continue to be developed professionally <u>in the area of</u> teaching and learning</li> <li>• Providing first aid and support for pupils with Healthcare Plans</li> </ul>

## PARENTS / CARERS

**Have high expectations of your children but also provide a supportive, calm environment.**

**Monitor what you child is doing, homework, work, social media**

**Take an interest – trips at weekends**

**Work with the school and teachers – Home school agreement deadline Friday 23<sup>rd</sup> September**



# Chaplaincy



September 2022



# Prayer for Year 7

JOHN 1:39 (NIV).  
"COME", HE REPLIED, "AND YOU WILL SEE"





# Beginning of lesson prayer – Autumn 1

ROMANS 12:10-11 (NIV)

<sup>10</sup> BE DEVOTED TO ONE ANOTHER IN LOVE. HONOUR ONE ANOTHER ABOVE YOURSELVES. <sup>11</sup> NEVER BE LACKING IN ZEAL, BUT KEEP YOUR SPIRITUAL FERVOUR, SERVING THE LORD.



## Standard Classroom Practice

### On our way in:

We will be greeted on our way into our classroom as we go to our designated seats, informed by the seating plan.

### At the start of our lesson:

We will have our planners, pencil cases, books and any other needed equipment on the desk at the start of our lesson.

We will have our blazers on.

Our bags will be away from our workspace.

We will remain standing as we have a moment of prayer.

We will sit straight down and get on with 'Making Connections'

### During our lesson:

We will have a period of silent work in most lessons.

### At the end of our lesson:

When asked to do so, we will stand behind chairs, calmly and quietly, after our equipment is packed away; we will check the room is clear and tidy.

We will be dismissed in an orderly manner; if we are in a classroom, we will leave row-by-row or by table.



# Key changes to Policy and practice

ian community

CELEBRATING 300 YEARS  
1714 - 2014

Archbishop Tenison's  
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**School Policy 35 – Mobile Phone Policy**

The Full Governing Body is responsible for this policy. The person in the school who prepares this policy for the Governors is the Headteacher. It will next be reviewed in January 2022.

**The policy summarised:**  
The purpose of the policy is that we continue to ensure that the environment at school is one of



# Key reminder Every Day Responsibilities

"sorry I woke up late and then walked too slow"

"I didn't want to get out of bed this morning"

"I missed the train/bus so decided to walk slowly"

"My school uniform hadn't dried last night"

**5 minutes late every day = 3 whole days per year**

**17 days missed from school each year equates to one GCSE grade**

**Of pupils who miss less than 5% of school, 73% achieve 5 GCSEs graded 9-5 including, English & Maths**

**Of pupils who miss between 10%-20% of school, only 35% manage to achieve 5 GCSEs graded 9-5 including, English and Maths**

**5 MINUTES LATE PER DAY**  
Adds up to 3 days lost school time!

10 minutes = 6.5 school days per year

15 minutes = 10 days lost per school year

20 minutes = 13 lost school days per year

30 minutes = 19 lost school days per year



# Safeguarding Team

- Mr Cook
- Ms Hutchinson (Head of Pupil Welfare)
- Mr Gaisford
- Mrs Robinson



# The School Day

8.20am	Tutor Time /Assembly	
9.00	Periods 1 and 2	(9.10 on Wednesdays)
10.40	Break	
11.05	Periods 3 and 4	
12.45pm	Lunch (Years 7-9)	Period 5a (Years 10-13)
1.30	Period 5b (Years 7-9)	Lunch (Years 10-13)
2.15	Period 6	
3.00	End of the day	



# Year 13 Outstanding student performance

- Robin (A\*AAA),
- Jack (A\*AB),
- Ethan (ABB),
- Isobel (AAB),
- Dilini (BBB),
- Adlaide (BBB),
- Laura (A\*BBC),
- Ozan (A\*BBC).



# School priorities for this year

- Implementing an ambitious curriculum successfully
- Developing confident, literate learners
- Developing ways of working which are consistent with the school's Christian character



# Three priorities for pupils:

- Being attentive in lessons
- Treating the school site with respect and care
- Completing homework to a good standard





# Something to think about

- <sup>4</sup> While a large crowd was gathering and people were coming to Jesus from town after town, he told this parable: <sup>5</sup> “A farmer went out to sow his seed. As he was scattering the seed, some fell along the path; it was trampled on, and the birds ate it up. <sup>6</sup> Some fell on rocky ground, and when it came up, the plants withered because they had no moisture. <sup>7</sup> Other seed fell among thorns, which grew up with it and choked the plants. <sup>8</sup> Still other seed fell on good soil. It came up and yielded a crop, a hundred times more than was sown.”
- When he said this, he called out, “Whoever has ears to hear, let them hear.”
- <sup>9</sup> His disciples asked him what this parable meant. <sup>10</sup> He said, “The knowledge of the secrets of the kingdom of God has been given to you, but to others I speak in parables, so that,
- “‘though seeing, they may not see;  
though hearing, they may not understand.’



- **11** “This is the meaning of the parable: The seed is the word of God. **12** Those along the path are the ones who hear, and then the devil comes and takes away the word from their hearts, so that they may not believe and be saved. **13** Those on the rocky ground are the ones who receive the word with joy when they hear it, but they have no root. They believe for a while, but in the time of testing they fall away. **14** The seed that fell among thorns stands for those who hear, but as they go on their way they are choked by life’s worries, riches and pleasures, and they do not mature. **15** But the seed on good soil stands for those with a noble and good heart, who hear the word, retain it, and by persevering produce a crop.

Luke 8 4-15