



Archbishop Tenison's


CHURCH OF ENGLAND HIGH SCHOOL



START OF THE AUTUMN TERM

SEPTEMBER 2019





DIRECTION,
NOT INTENTION,
DETERMINES YOUR
DESTINATION.



CHANGES AND REMINDERS



COMMUNICATION

- Office@archten.croydon.sch.uk IS NO LONGER IN USE. To contact the school, please select one of the following email addresses:
- General school matters : School Gateway (parents and carers should use this method of communication for all messages to members of staff, including pupil absence in Years 7 to 11).
- Finance matters : finance@archten.croydon.sch.uk
- Any other school matters : reception@archten.croydon.sch.uk
- Private and Confidential : patoheadteacher@archten.croydon.sch.uk

PURPOSE OF THE PLANNER

- A working diary
- Comments / dialogue
- A signature

September 2015
Week beginning: 14th September

Merits: _____ Demerits: _____ Net: _____

My learning scores this week:

Arrive on time	1	2	3	4
Have the right equipment	1	2	3	4
Listen well	1	2	3	4
Concentrate on task	1	2	3	4
Contribute to class	1	2	3	4
Complete classwork in time	1	2	3	4
Complete homework on time	1	2	3	4
Respond effectively to assessment	1	2	3	4

Word of the week: _____

Quotation of the week: _____

Fact of the week: _____

Achievement of the week: _____

Parent/Carer Signature and comment

Form Tutor Signature and comment

REPORTING ON PROGRESS

- Autumn 1 Progress Check (Learning Attitudes)
- Spring 1 Progress Check (Standards)
- Spring 2 **Parents' Evening**
- Summer 1 Progress Check (Standards)
- Summer 2 Full Report

LANGUAGE FOR PUPILS, PARENTS AND TEACHERS

Excelling at the Standard

Consistently achieving the Standard

Sometimes achieving the Standard

Working towards the Standard

ASSEMBLIES AND TUTOR TIME

- Tutor time on a Monday and Thursday (House Assembly)
- PSD on a Wednesday
- **St Matthews on a Tuesday**
- Hall assembly on a Friday

HIGH STANDARDS

- Social Media
- Mobile Phones
- Punctuality
- Uniform and Presentation
- Reputation
- Learning Behaviours
- Across the Curriculum
- Learning Environment
-

SOCIAL MEDIA

- Social media (including here all apps, sites and games that allow sharing and interaction between users) is a fact of modern life, and as a school, we accept that many parents, staff and pupils will use it. However, we expect everybody to behave in a positive manner, engaging respectfully with the school and each other on social media, in the same way as they would face to face.

MOBILE PHONES

Archbishop Tenison's School site is one where mobile phones are not to be used by pupils at any time.

If mobile phones or earphones are seen by members of staff they will be confiscated and pupils will collect them at the end of the day.



LATE TO LESSON

- Pupils who are late twice to lessons on a single day will be given a lunchtime detention



UNIFORM AND PRESENTATION

We expect Year 8 to model the standard of uniform and presentation for the new year 7's. This means:

- One plain gold stud in each ear
- Mid grey trousers (not black)
- No other piercings
- Natural hair colours
- No lines shaved in hair
- Leather school shoes and no trainers
- No hoodies

REPUTATION

Being a Tenisonian includes;

- Being courteous – whatever the circumstances.
- Being calm and self-controlled around the school.
- Concentrating on the task in hand.
- Being confident in your ability to fulfil your calling as a pupil or student.
- Considering Others. Exercise faith, hope and love. Have the right attitude.

HOUSE POINTS



LESSON PRACTICE

- Pupils who receive a demerit for not listening, not following instructions, or disrupting the learning of others will have to attend 'Lesson Practice'.
- Lesson Practice will take place from 12.40 to 1.05 and pupils will work silently and productively.



YEAR 8 – A DISTINCTIVE CURRICULUM

- 16 subjects
 - English x 4 lessons
 - Latin
 - Discrete RS and Theology lesson
- Computer Science x2 on carousel
 - Learning to Learn

STAFF FOCUS

Learning Culture: Year 2.

The Vision

A strong community of staff and pupils built on positive relationships.

Three key areas:

In the
classroom.

School
Council and
Pupil Voice.

Visibly
celebrating
achievements.



MR PARRISH - HEADTEACHER



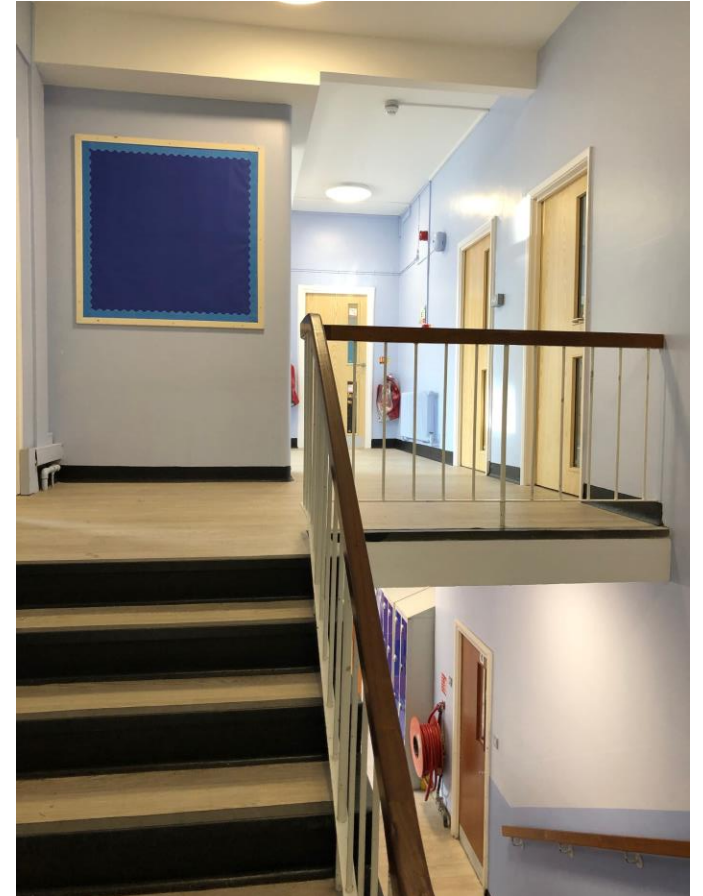
WORK DONE OVER THE SUMMER

- Finishing off the G classrooms
- Converting rooms 34 and 36 into new Geography classrooms
- Starting work on the new changing rooms next to the Sports Hall
- Refurbishment of 7 classrooms for Maths and other subjects + stairs and corridors
- Giving Reception a new look
- Continued work on the computer network
- New backing for over 220 display boards in classrooms and corridors



WELCOME

- Mrs Burland, Head of Health and Social Care / Teaching A level Psychology
- Ms Hadingham – One to-One Support
- Miss Oginni – Teacher of Maths
- Mrs Oguntola – Teacher of Maths
- Ms Picott – Teacher of English
- Miss Tetchner – Teacher of Art
- Mr Vethamony – Learning Support



JOINING US FOR SOME LESSONS FROM ST.ANDREW'S

- Ms Matthews- Music
- Miss Miller – PE
- Mr Okolo - Geography
- Mr Owen – French



CHANGING ROLE

- Mrs Jefferson – Interim Assistant Headteacher
- Mrs Hutchinson – Head of Pupil Welfare
- Mr Herbert – Head of Year 8
- Mr Spence – Head of Year 12
- Miss Wren – Acting Head of Art
- Ms Porter – Head of Sociology
- Mrs Lee – Food Technician

EXAMINATION RESULTS

GCSE

- Some great individual successes
- Good progress through Year 11
- Several pupils who did well in very adverse circumstances
- Better performance by Disadvantaged pupils
- 66% of pupils gained 4+ in English / Maths (last year 70%)
- 68% in Science 51% in Humanities 35% in MFL 70% in Religious Studies
- Attainment 8 – 45.9 (2018: 52.3)

OUR INITIAL REFLECTIONS

- Pupils are well prepared for the exams – the structure of Year 11 works
- Our progress data is accurate – the results were as expected
- Pupils performed consistently across the range of different subjects
- Progress through Year 11 is good, but Years 7-10 also matter
- We were right to invest time and effort in reworking the Key Stage 3 curriculum from 2015 onwards: that will make a big difference over the next few years

OUR NEXT STEPS

- Meet parents in the summer term of Year 10; set summer work
- Give more attention to individual pupils with very high prior attainment
- Lesson practice for those finding it more difficult to concentrate in class
- Homework practice for those lacking the ability to study independently
- More pro-active contact with parents/carers who do not come to the Information Evenings or are not sure how best to support study at home

WHAT GIVES US CONFIDENCE FOR THE FUTURE

- The strong Key Stage 3 curriculum which is now in place
- The very good pastoral leadership of all year groups
- The consistently strong teaching across subjects
- The high quality subject leadership
- We know our pupils and how well they are progressing, but we are also determined to fulfil our ambition to see them do very well

EXAMINATION RESULTS

A LEVEL

A* - 5.9% of all grades – our highest percentage to date

A*A – 19% of all grades – our highest percentage to date

A*AB – 42% of all grades – compares well with other years

Subjects which did particularly well included:

English Literature

Further Mathematics

Geography

History

Mathematics

Music

Photography

Product Design

Sociology

EPQ

Art

Computing

English Language

PRIORITIES FOR THE YEAR AHEAD



- Working **together** to get the right practices in place at the right time for the benefit of our pupils
 - T.E.A.M. (*Together everyone achieves more*)
 - *“If you want to go quickly, go alone; if you want to go far, go with others.”*
- You can be part of this! Join our Governors’ and Parents’ Forum

PEDAGOGICAL PRIORITIES

- Language
- Knowledge
- Subject disciplines
- An integrated curriculum
- A specialised curriculum
- Formative and summative assessment
- Enjoyment



READING – MARK 4:39-41

Jesus Calms a Storm

- On that day, when evening had come, he said to them, “Let us go across to the other side.” ³⁶ And leaving the crowd, they took him with them in the boat, just as he was. And other boats were with him. ³⁷ And a great windstorm arose, and the waves were breaking into the boat, so that the boat was already filling. ³⁸ But he was in the stern, asleep on the cushion. And they woke him and said to him, “Teacher, do you not care that we are perishing?” ³⁹ And he awoke and rebuked the wind and said to the sea, “Peace! Be still!” And the wind ceased, and there was a great calm. ⁴⁰ He said to them, “Why are you so afraid? Have you still no faith?” ⁴¹ And they were filled with great fear and said to one another, “Who then is this, that even the wind and the sea obey him?”